1.4.1

Feedback on the Academic Performance and Ambience of the Institution from Various Stakeholders, Such as Students, Teachers, Employers, Alumni etc. and Action Taken Report on the Feedback.

Report on Feedback from Alumni
2018-2023

FEEDBACK SYSTEM

Analysis Report of Feedback on Curriculum and Ambience from Alumni
2018-19

Report on Feedback from Alumni

The college consistently gathers insights from recently graduated students (Alumni) as they offer a unique perspective on the college environment and curriculum. As the college adheres to the university-prescribed syllabus, concerns regarding the syllabus have been communicated to the university. Alumni feedback holds substantial importance for various reasons:

Program and Curriculum Enhancement: Alumni possess firsthand experience with the college's programs and curriculum. Their feedback serves as a valuable source of insights into the effectiveness of educational offerings. By attentively considering alumni perspectives, colleges can pinpoint areas needing improvement, update outdated content, and ensure that the curriculum remains in sync with industry demands. This feedback aids colleges in staying relevant and adapting to the evolving needs of the professional landscape.

Quality Assurance: Alumni feedback functions as a metric for evaluating the overall quality and performance of the college. Positive feedback indicates successful delivery of valuable education and positive experiences. Conversely, negative feedback sheds light on areas where the college may need improvement. Through a thorough analysis of alumni feedback, colleges can identify strengths to celebrate and weaknesses to address, ensuring continual quality enhancement.

Career and Professional Development: Evaluating how well the college has prepared its graduates for their careers is a key aspect of alumni feedback. Understanding alumni experiences in the professional world allows colleges to assess the relevance of their programs and make necessary adjustments. Additionally, alumni feedback can highlight areas where additional support or resources are needed to enhance career opportunities for future graduates.

Reputation and Accreditation: Alumni feedback significantly influences the reputation of a college. Positive feedback can enhance the college's reputation, attracting more prospective students. Conversely, negative feedback may harm the college's credibility. Accrediting bodies often consider alumni satisfaction and success rates in their evaluations, making alumni feedback crucial for maintaining accreditation.

Alumni Engagement and Donor Relations: Alumni feedback plays a vital role in fostering engagement and building strong relationships with former students. By actively seeking and valuing their input, colleges demonstrate commitment to the success of their alumni community. Engaged alumni are more likely to contribute financially, provide mentorship opportunities, and participate in college events, benefiting both the college and current students.

Continuous Improvement and Future Planning: Alumni feedback serves as an invaluable source of information for strategic planning and decision-making. Understanding alumni perspectives enables colleges to make informed choices about program expansions, new initiatives, and areas of focus. Alumni feedback helps align the college's vision and goals with the needs and expectations of its graduates.

The questions asked in the Feedback Form are as follows:

1) How would you rate your overall experience in the College?

2) How have the skills/vocational courses learned in college helped you in your career?

3) How would you rate the innovative and best practices followed by the college in the academic sphere?

4) How satisfied are you with the efforts taken by the College to connect with its Alumni?

5) How would you rate the overall efforts made by the College to integrate its Alumni for enhancing the institution's quality?

6) How effectively does the College foster a supportive learning environment?

7) To what extent do you feel the College prepares students for real-world challenges and opportunities?

1)How would you rate your overall experience in the College?
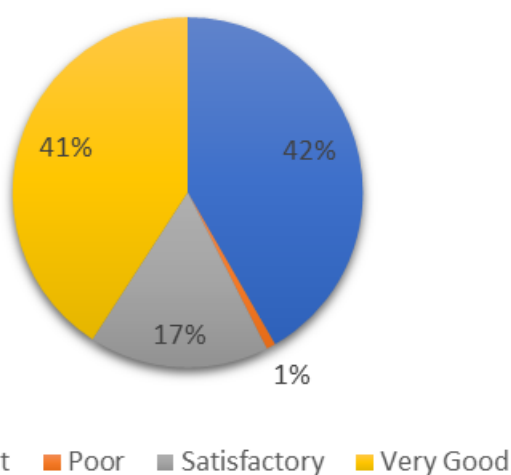
Particulars	Percent
Excellent	42%
Poor	1%
Satisfactory	17%
Very Good	41%

2)How have the skills/vocational courses learned in college helped you in your career?


How have the skills/vocational courses learned in college helped you in your career?
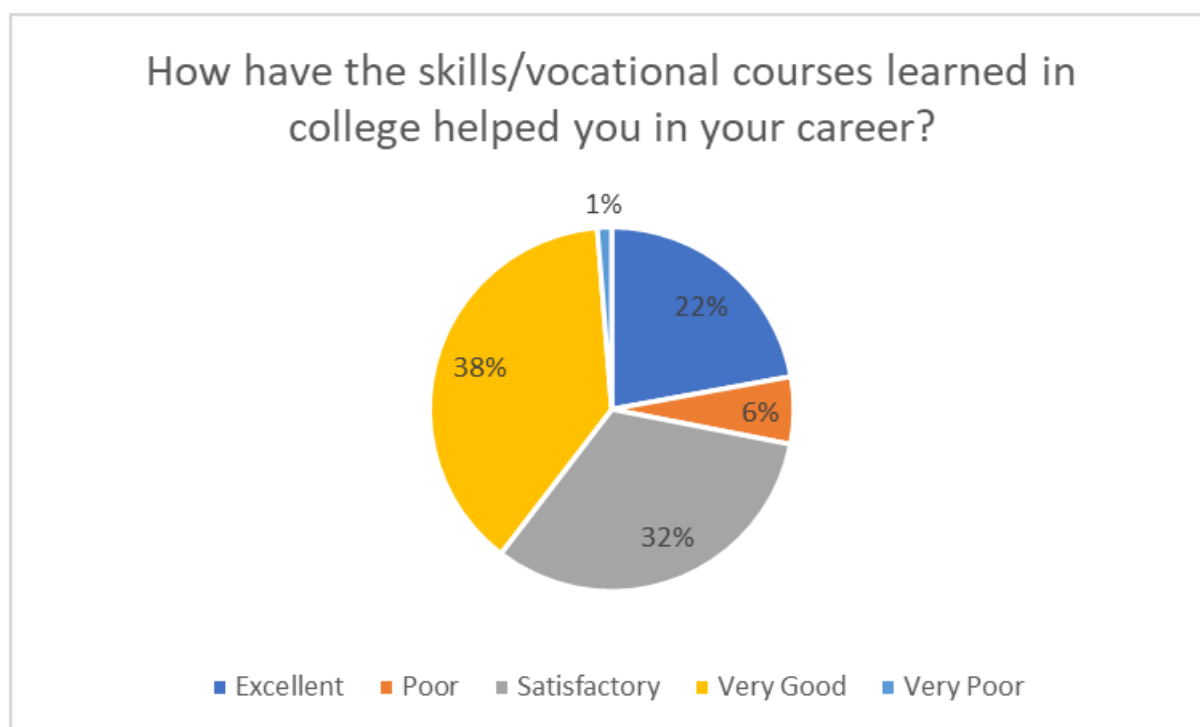
Particulars	Percent
Excellent	22%
Poor	6%
Satisfactory	32%
Very Good	38%
Very Poor	1%

3)How would you rate the innovative and best practices followed by the college in the academic sphere?

How would you rate the innovative and best practices followed by the college in the academic sphere?
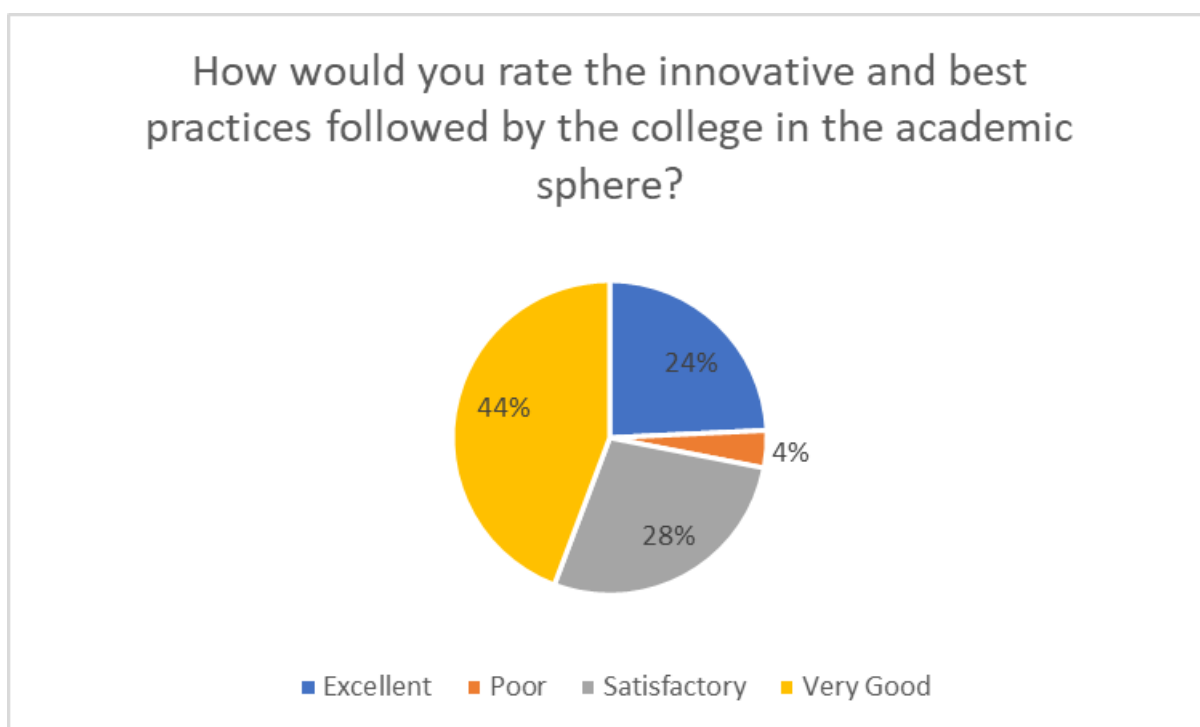
Particulars	Percent
Excellent	24%
Poor	4%
Satisfactory	28%
Very Good	44%

**4)How satisfied are you with the efforts taken by the College to connect with its Alumni?**
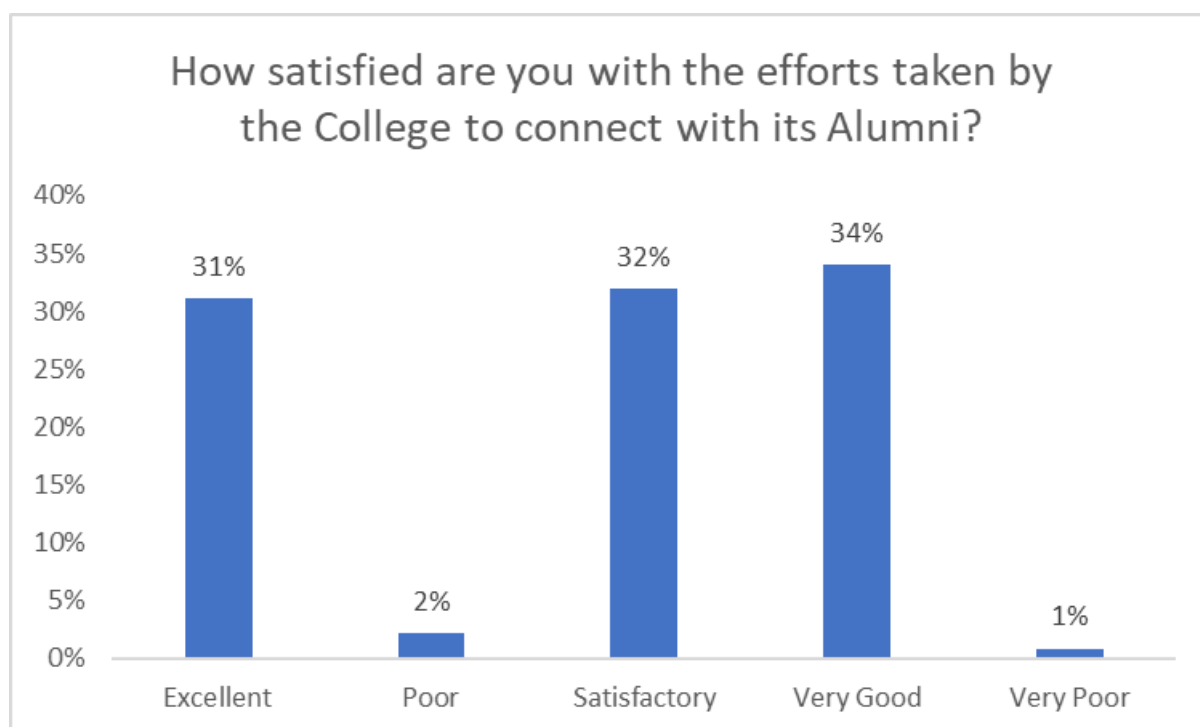
Particulars	Percent
Excellent	31%
Poor	2%
Satisfactory	32%
Very Good	34%
Very Poor	1%

5)How would you rate the overall efforts made by the College to integrate its Alumni for enhancing the institution's quality?
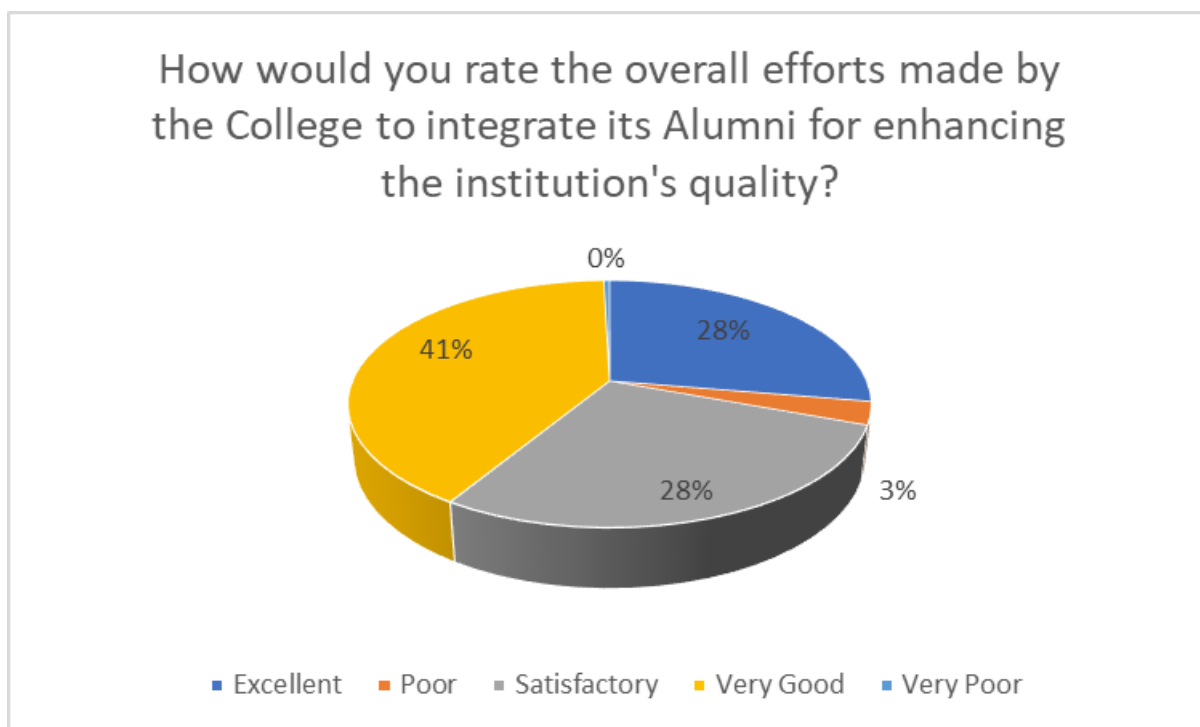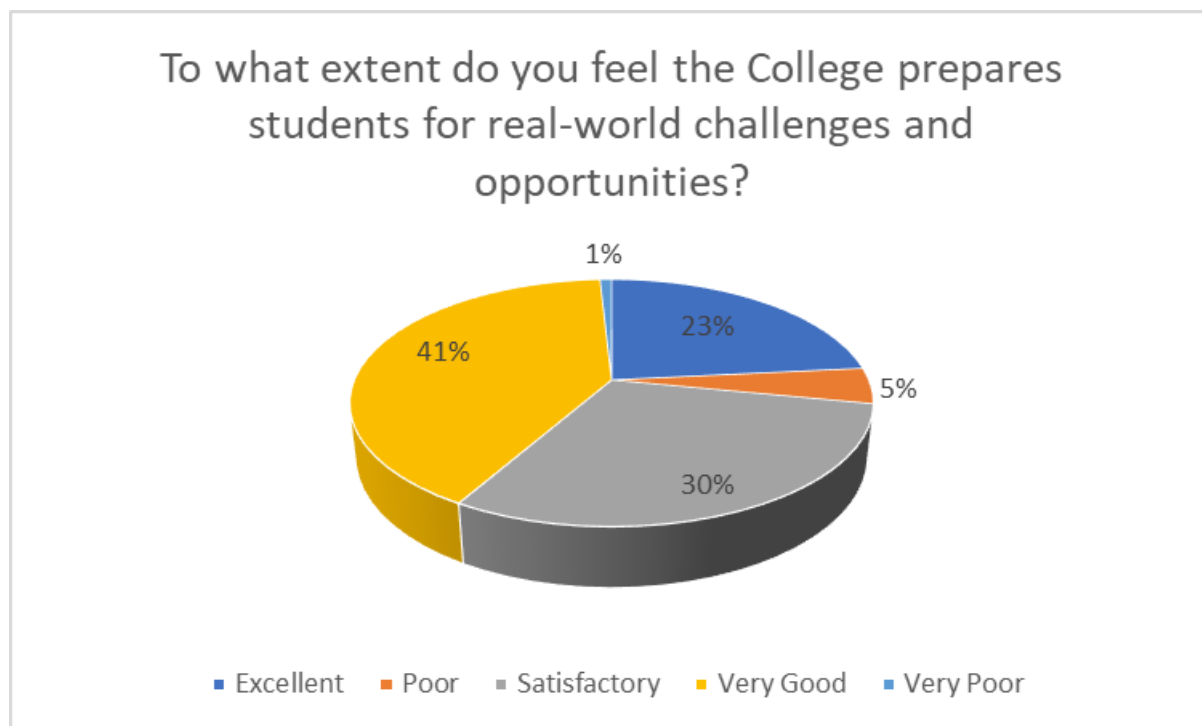

Particulars	Percent
Excellent	28%
Poor	3%
Satisfactory	28%
Very Good	41%
Very Poor	0%

6)How effectively does the College foster a supportive learning environment?
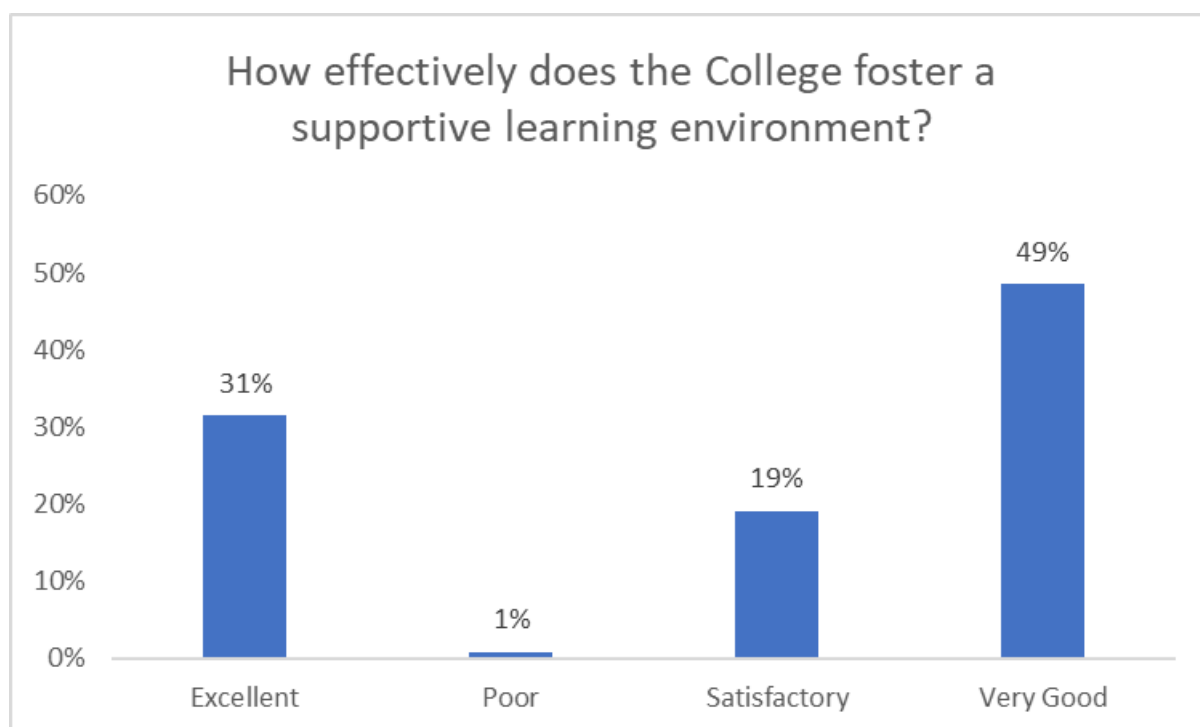
Particulars	Percent
Excellent	31%
Poor	1%
Satisfactory	19%
Very Good	49%

7)To what extent do you feel the College prepares students for real-world challenges and opportunities?

Particulars	Percent
Excellent	23%
Poor	5%
Satisfactory	30%
Very Good	41%
Very Poor	1%

FEEDBACK SYSTEM

Analysis Report of Feedback on Curriculum and Ambience from Alumni
2019-20

Past attendees retain a unique perspective on the college's culture and academic offerings. Their focus lies in the enhancement of the college and its facilities. While the university is responsible for formulating the syllabus, the college consistently seeks feedback on the curriculum from recently graduated students (Alumni) and forwards this input to the university. Regulatory bodies, without a doubt, have the responsibility of establishing guidelines and criteria for overseeing and upholding the quality of the programs.

The Responses from the Alumni were as follows-

**1)How would you rate your overall experience in the College?**
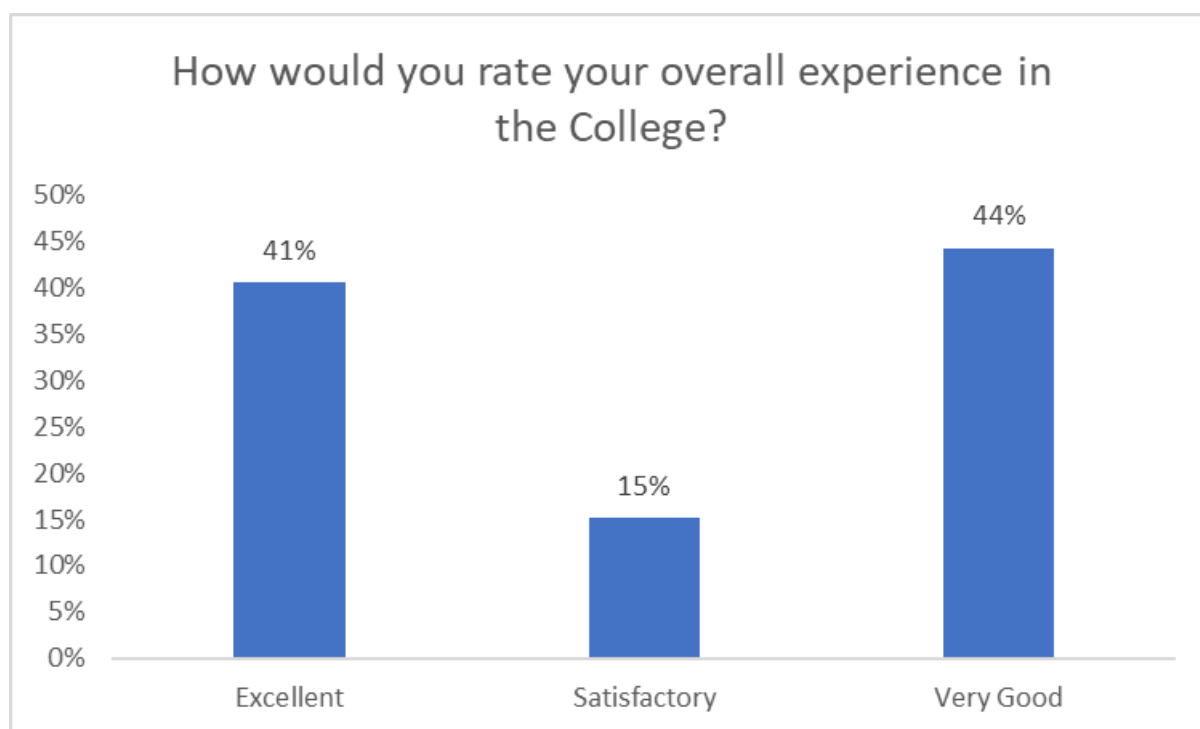
Particulars	Percent
Excellent	41%
Satisfactory	15%
Very Good	44%

2)How have the skills/vocational courses learned in college helped you in your career?
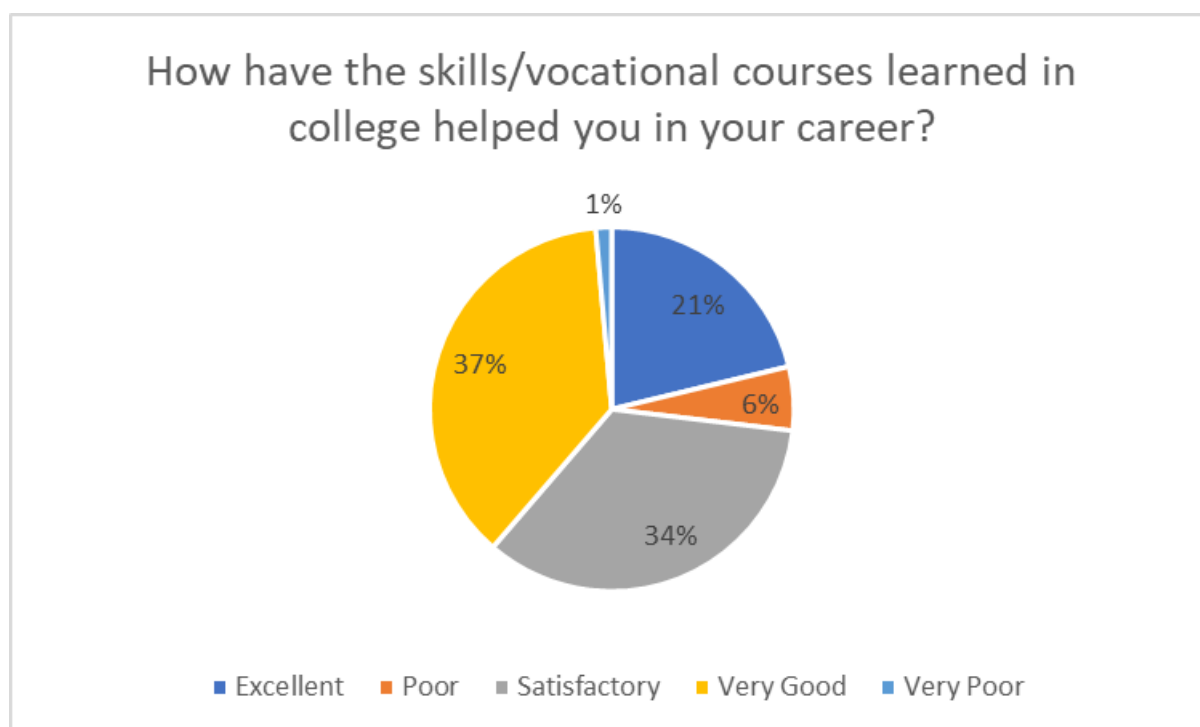
Particulars	Percent
Excellent	21%
Poor	6%
Satisfactory	34%
Very Good	37%
Very Poor	1%

3)How would you rate the innovative and best practices followed by the college in the academic sphere?
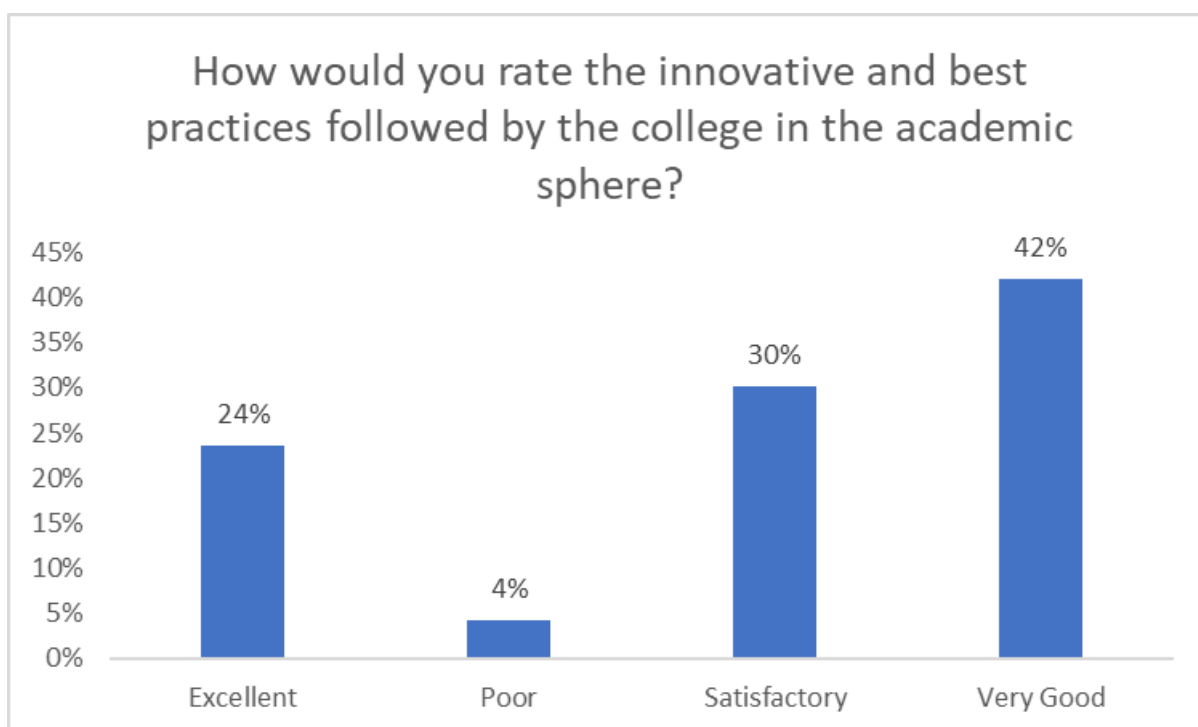
Particulars	Percent
Excellent	24%
Poor	4%
Satisfactory	30%
Very Good	42%

4)How satisfied are you with the efforts taken by the College to connect with its Alumni?
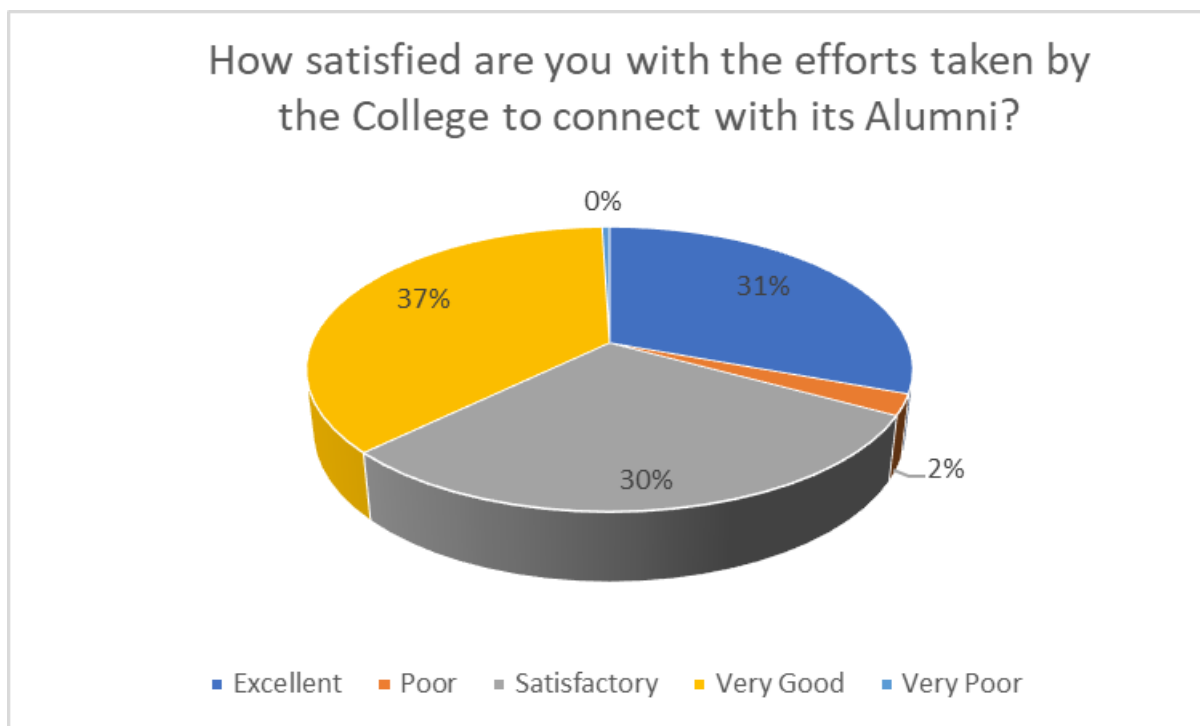
Particulars	Percent
Excellent	24%
Poor	4%
Satisfactory	30%
Very Good	42%

5)How would you rate the overall efforts made by the College to integrate its Alumni for enhancing the institution's quality?
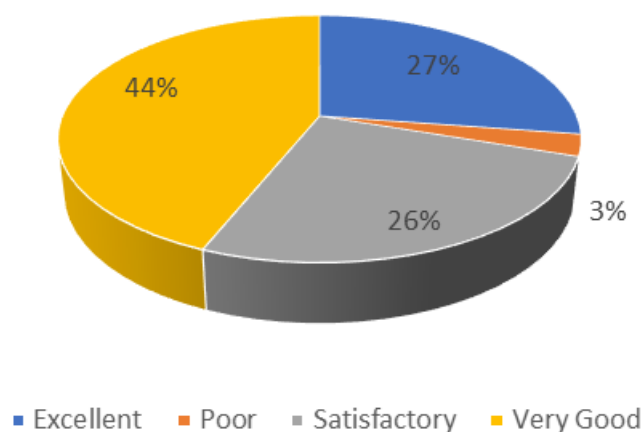
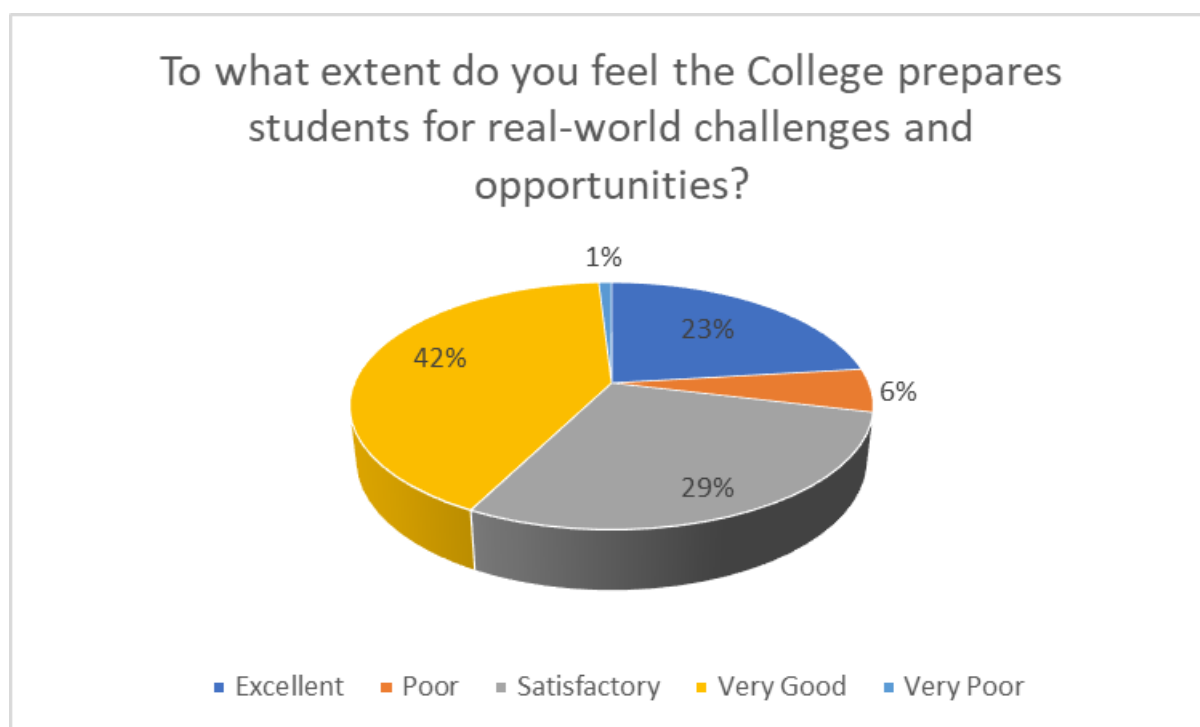| Particulars	Percent
Excellent	27%
Poor	3%
Satisfactory	26%
Very Good	44%

6)How effectively does the College foster a supportive learning environment?
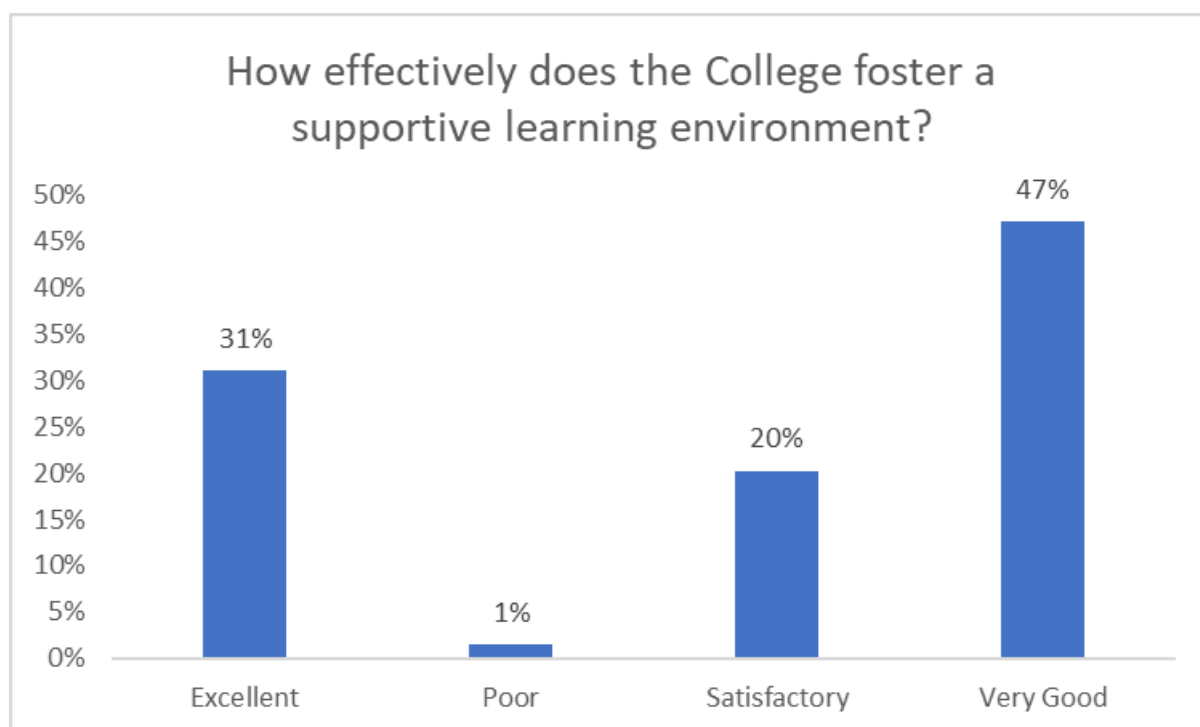
Particulars	Percent
Excellent	31%
Poor	1%
Satisfactory	20%
Very Good	47%

7)To what extent do you feel the College prepares students for real-world challenges and opportunities?

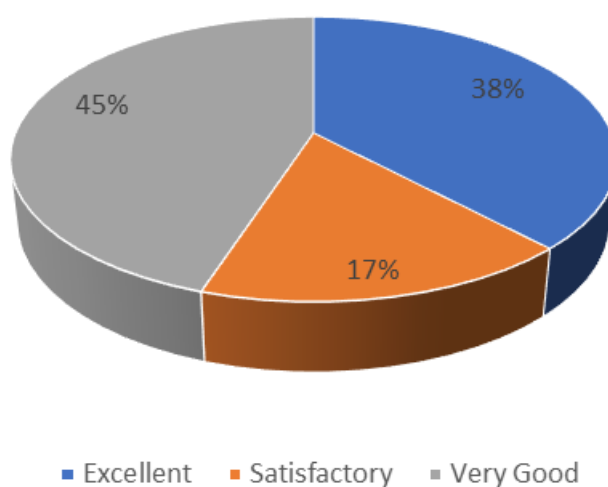| Particulars	Percent
Excellent	23%
Poor	6%
Satisfactory	29%
Very Good	42%
Poor	1%

FEEDBACK SYSTEM

Analysis Report of Feedback on Curriculum and Ambience from Alumni
2020-21

The institution periodically collects the feedback on curriculum and the ambience. Alumni feedback is essential for improving program quality, ensuring career readiness, maintaining reputation, fostering alumni engagement, and guiding future planning. By actively seeking and incorporating alumni feedback, colleges can continuously enhance their educational offerings and better serve the needs of their students and the broader community. The responses from the feedback can be represented as follows:

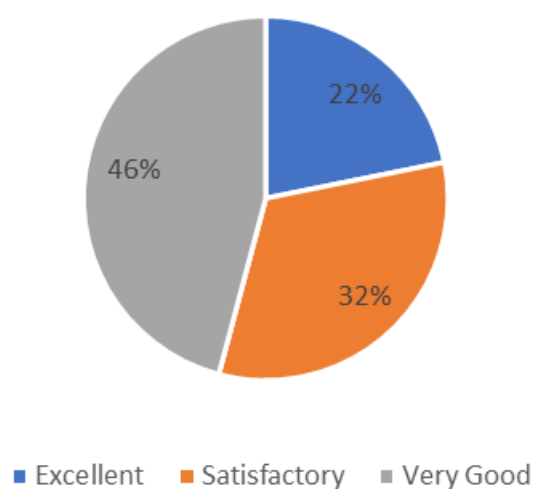**1)How would you rate your overall experience in the College?**

Particulars	Percent
Excellent	38%
Satisfactory	17%
Very Good	45%

2)How do you assess the up-to-dateness of the syllabus and curriculum?

How do you assess the up-to-dateness of the syllabus and curriculum?

Particulars	Percent
Excellent	22%
Satisfactory	32%
Very Good	46%

3)How have the skills/vocational courses learned in college helped you in your career?
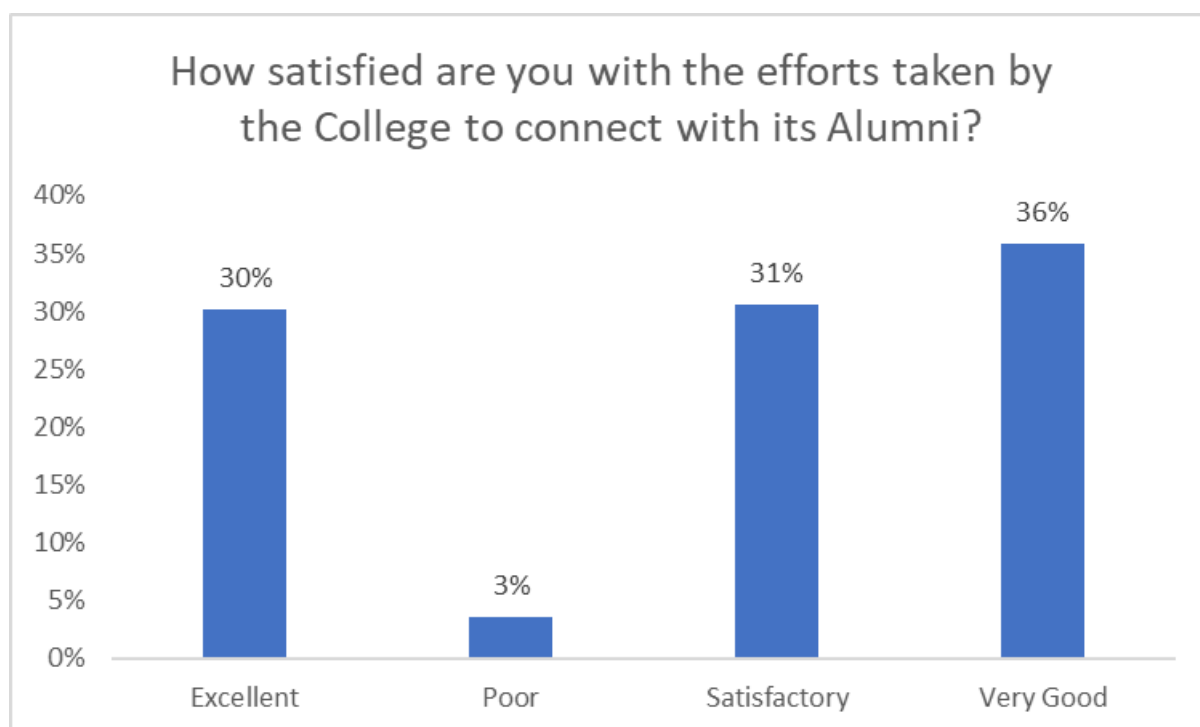

Particulars	Percent
Excellent	25%
Poor	5%
Satisfactory	28%
Very Good	40%
Very Poor	3%

4)How would you rate the innovative and best practices followed by the college in the academic sphere?
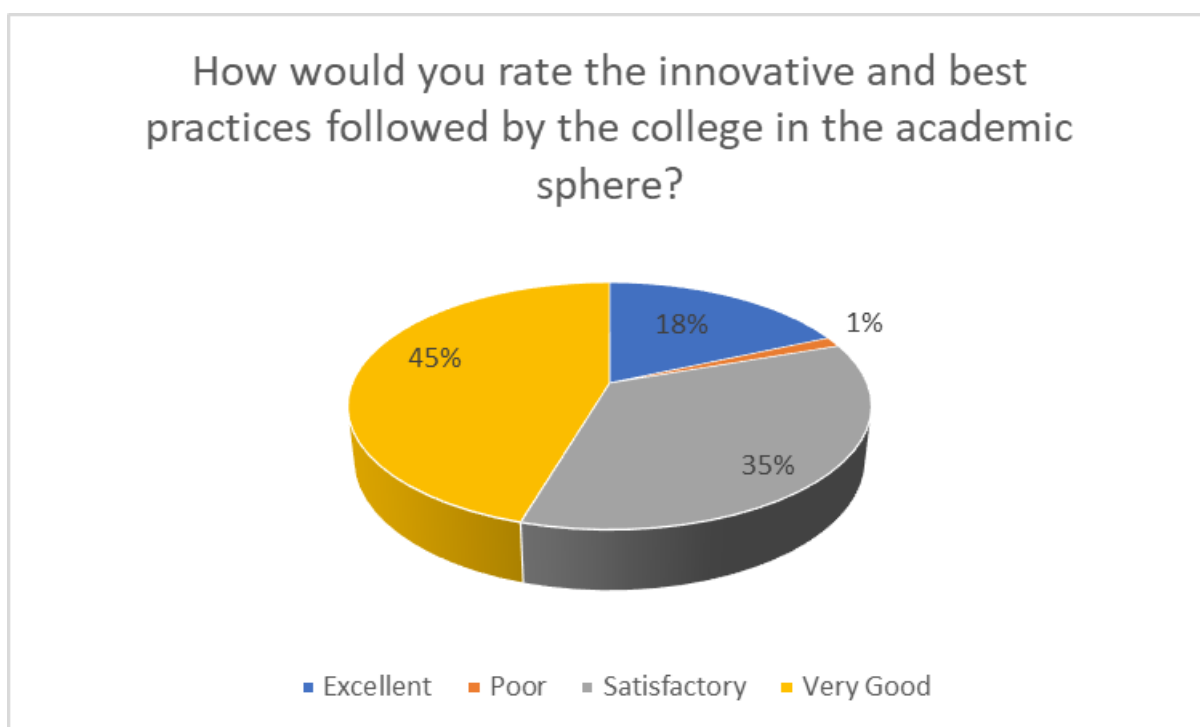
Particulars	Percent
Excellent	18%
Poor	1%
Satisfactory	35%
Very Good	45%

5)How satisfied are you with the efforts taken by the College to connect with its Alumni?

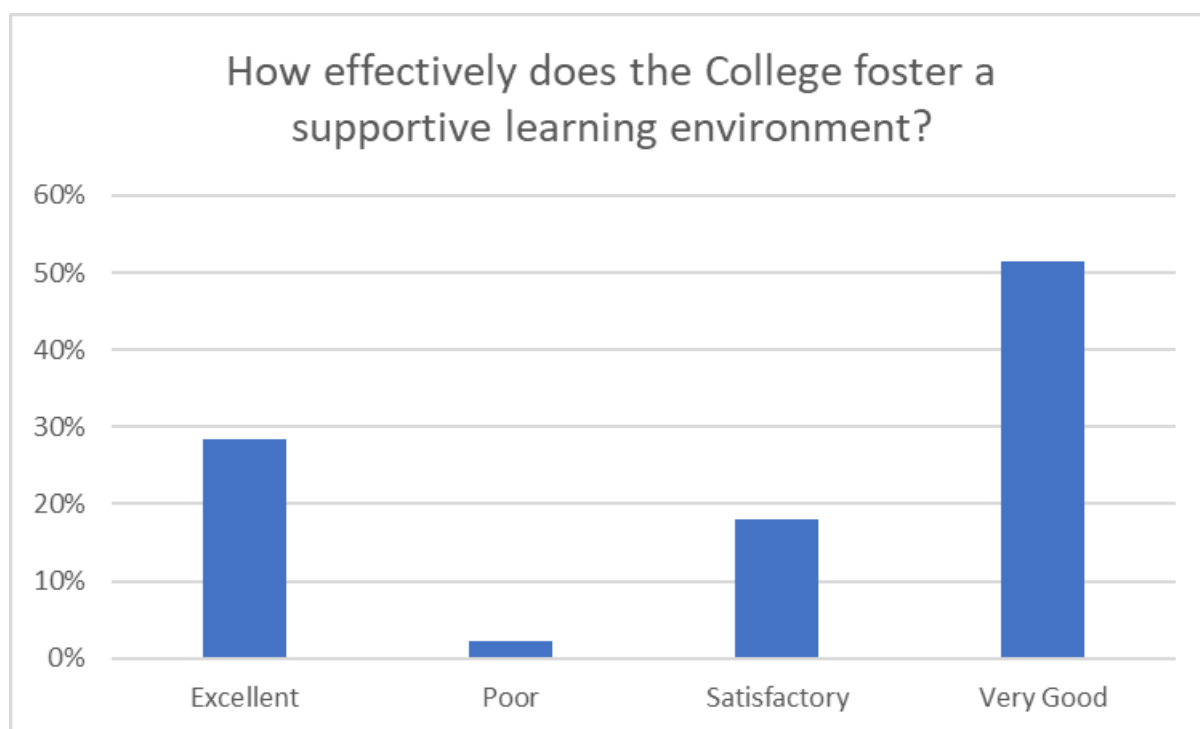| Particulars	Percent
Excellent	30%
Poor	3%
Satisfactory	31%
Very Good	36%

6)How would you rate the overall efforts made by the College to integrate its Alumni for enhancing the institution's quality?
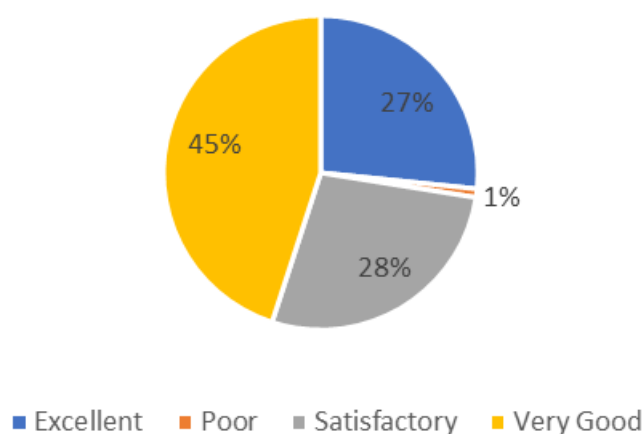
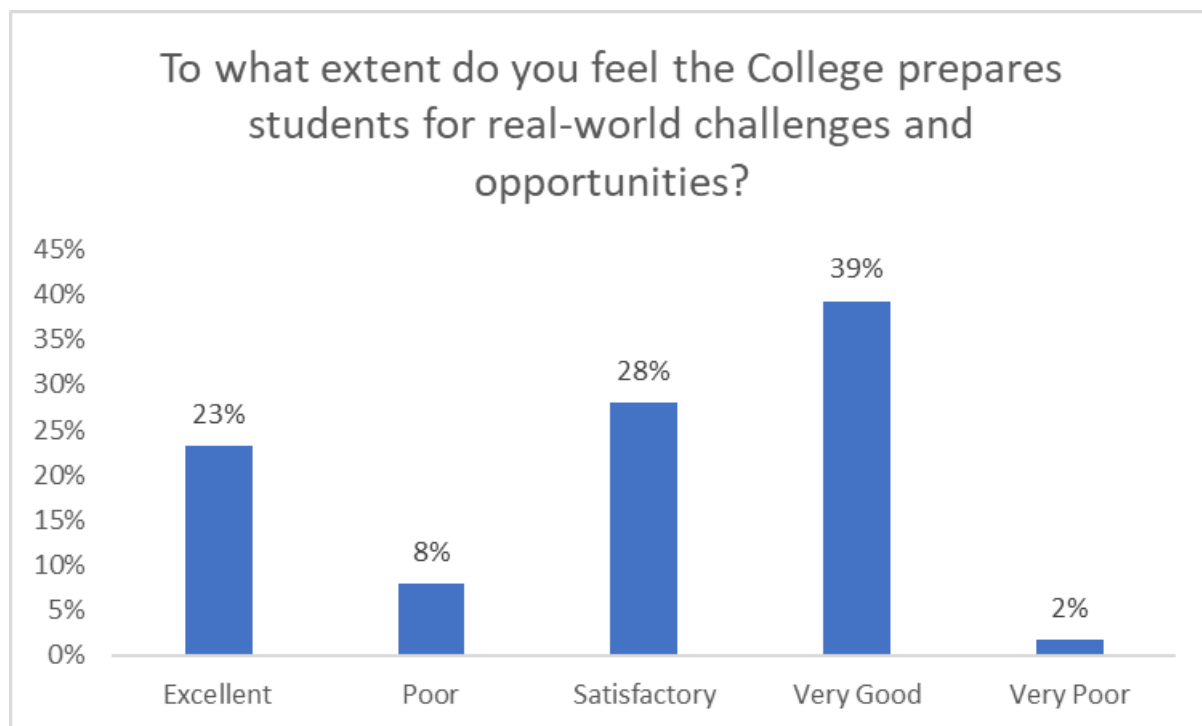| Particulars	Percent
Excellent	27%
Poor	1%
Satisfactory	28%
Very Good	45%

7)How effectively does the College foster a supportive learning environment?

Particulars	Percent
Excellent	28%
Poor	2%
Satisfactory	18%
Very Good	52%

8)To what extent do you feel the College prepares students for real-world challenges and opportunities?

Particulars	Percent
Excellent	23%
Poor	8%
Satisfactory	28%
Very Good	39%
Very Poor	2%

FEEDBACK SYSTEM

Analysis Report of Feedback on Curriculum and Ambience from Alumni
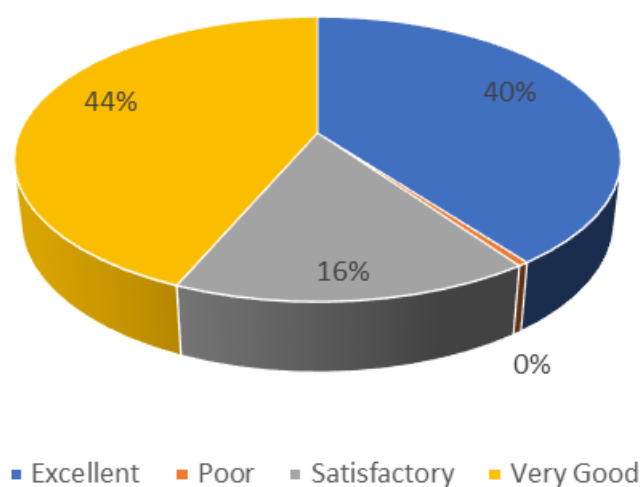# 2021-22

Feedback on Curriculum by Alumni-2021-2022

Feedback by alumni on the curriculum encompasses a wide range of dimensions of the syllabus, ranging from its employ-ability potential to clearing competitive examinations. This gives subjective and first-hand information regarding the effectiveness of the syllabus in equipping the students to face the challenges of the job market and those of higher studies and research. It also provides an opportunity to assess the effectiveness of the different learning experiences in equipping the students to face competitive examinations as well as develop communicative and interpersonal skills. The college uses the responses of Alumni feedback to improve and enhance the syllabus to further the output in terms of quality individuals and professionals.

The following is a summarised report of the feedback collected from the alumni regarding the curriculum followed for the various programmes offered by the college.
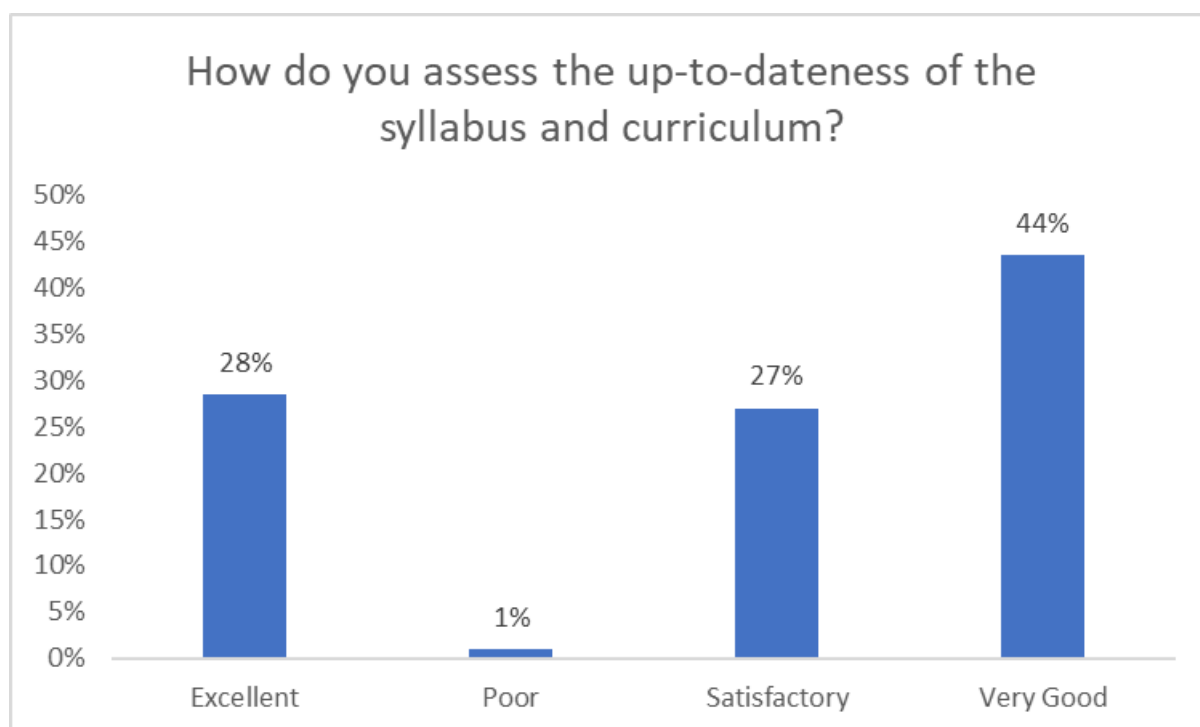
1)How would you rate your overall experience in the College?

Particulars	Percent
Excellent	40%
Poor	0%
Satisfactory	16%
Very Good	44%

**2)How do you assess the up-to-dateness of the syllabus and curriculum?**

Particulars	Percent
Excellent	28%
Poor	1%
Satisfactory	27%
Very Good	44%

3)How have the skills/vocational courses learned in college helped you in your career?

Particulars	Percent
Excellent	23%
Poor	6%
Satisfactory	33%
Very Good	37%
Very Poor	1%

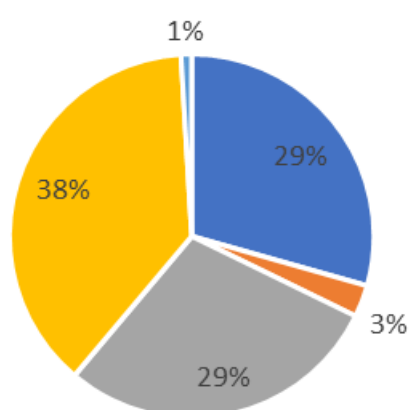**4)How would you rate the innovative and best practices followed by the college in the academic sphere?**
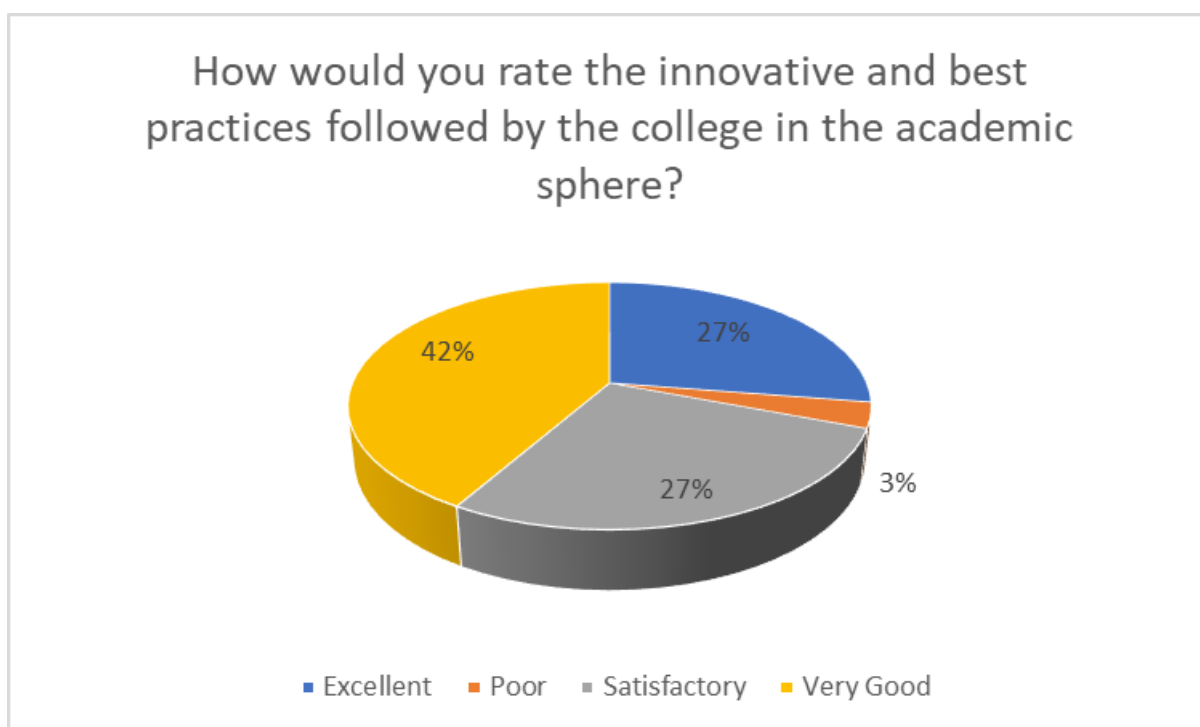
Particulars	Percent
Excellent	27%
Poor	3%
Satisfactory	27%
Very Good	42%

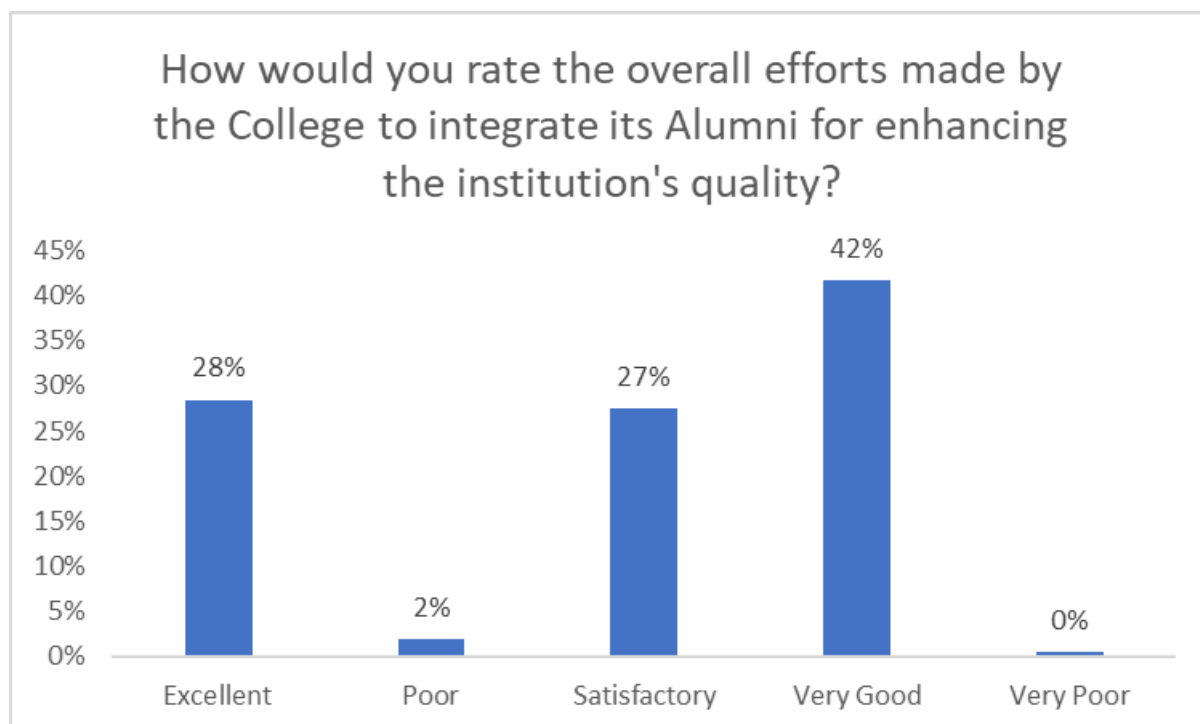**5)How satisfied are you with the efforts taken by the College to connect with its Alumni?**

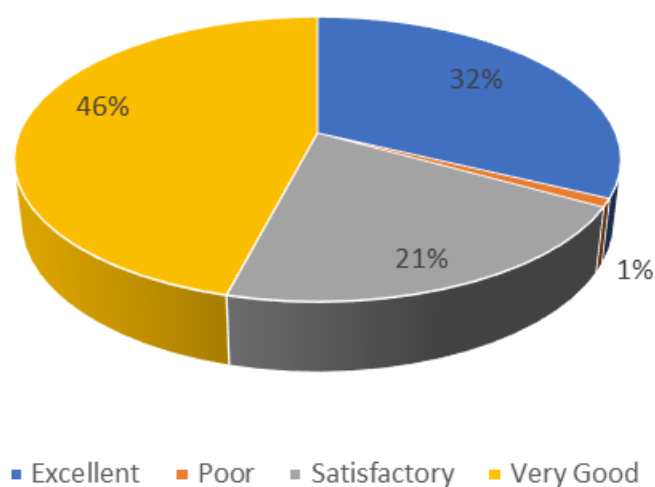| Particulars	Percent
Excellent	29%
Poor	3%
Satisfactory	29%
Very Good	38%
Very Poor	1%

6)How would you rate the overall efforts made by the College to integrate its Alumni for enhancing the institution's quality?

Particulars	Percent
Excellent	28%
Poor	2%
Satisfactory	27%
Very Good	42%
Very Poor	0%

7)How effectively does the College foster a supportive learning environment?

Particulars	Percent
Excellent	32%
Poor	1%
Satisfactory	21%
Very Good	46%

8)To what extent do you feel the College prepares students for real-world challenges and opportunities?
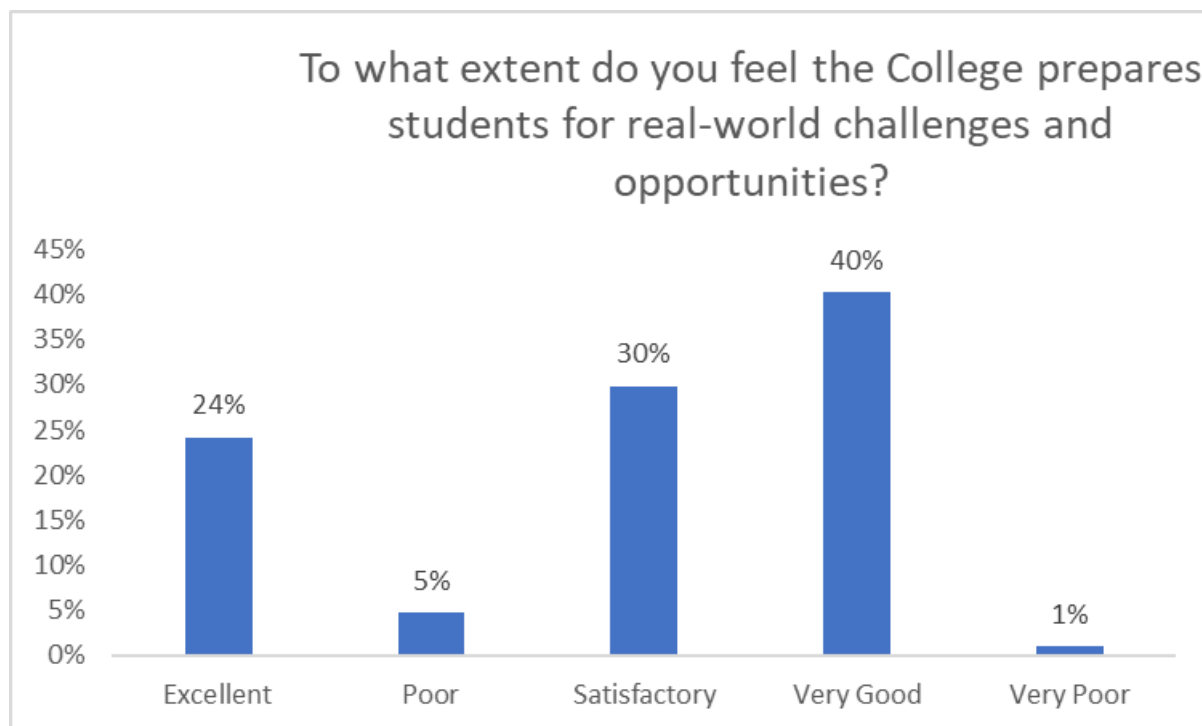
Particulars	Percent
Excellent	24%
Poor	5%
Satisfactory	30%
Very Good	40%
Very Poor	1%

FEEDBACK SYSTEM

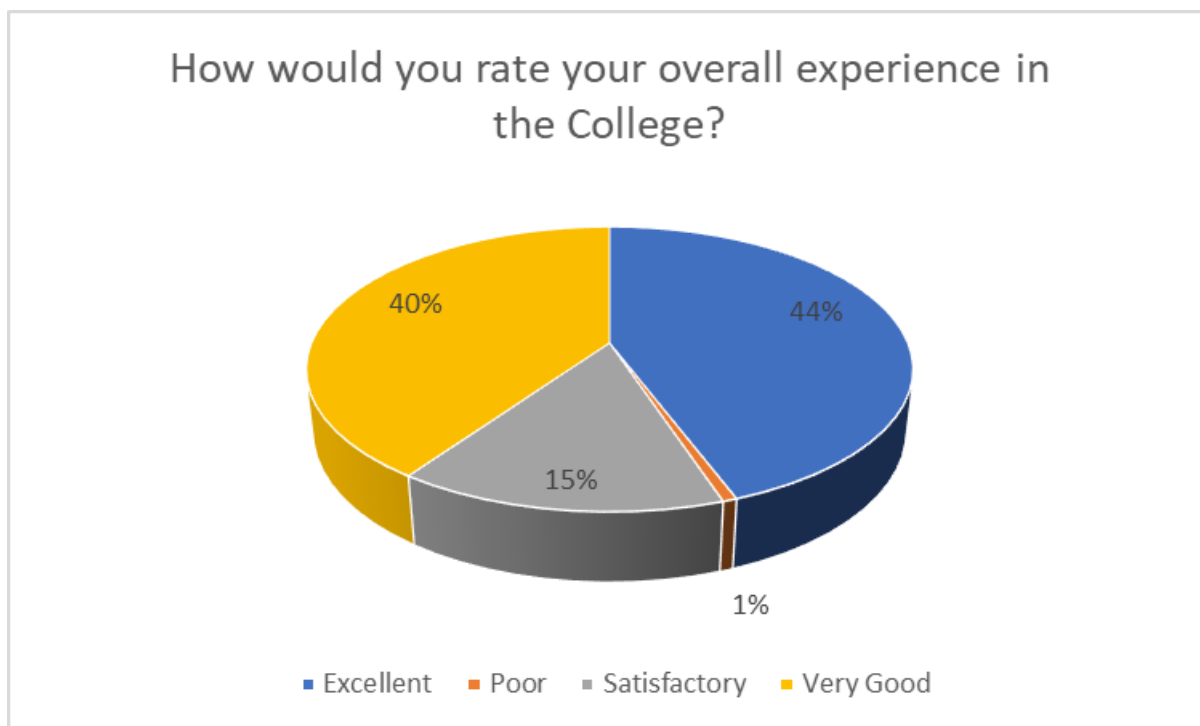# ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM ALUMNI 2022-23

Alumni Feedback 2022-2023

Feedback by alumni on the curriculum encompasses a wide range of dimensions of the syllabus, ranging from its employability potential to clearing competitive examinations. This gives subjective and first-hand information regarding the effectiveness of the syllabus in equipping the students to face the challenges of the job market and those of higher studies and research. It also provides an opportunity to assess the effectiveness of the different learning experiences in equipping the students to face competitive examinations as well as develop communicative and interpersonal skills. The college uses the responses of Alumni feedback to improve and enhance the syllabus to further the output in terms of quality individuals and professionals.

The following is a summarised report of the feedback collected from the alumni regarding the curriculum followed for the various programmes offered by the college.

**1)How would you rate your overall experience in the College?**

Particulars	Percent
Excellent	44%
Poor	1%
Satisfactory	15%
Very Good	40%

2)How do you assess the up-to-dateness of the syllabus and curriculum?
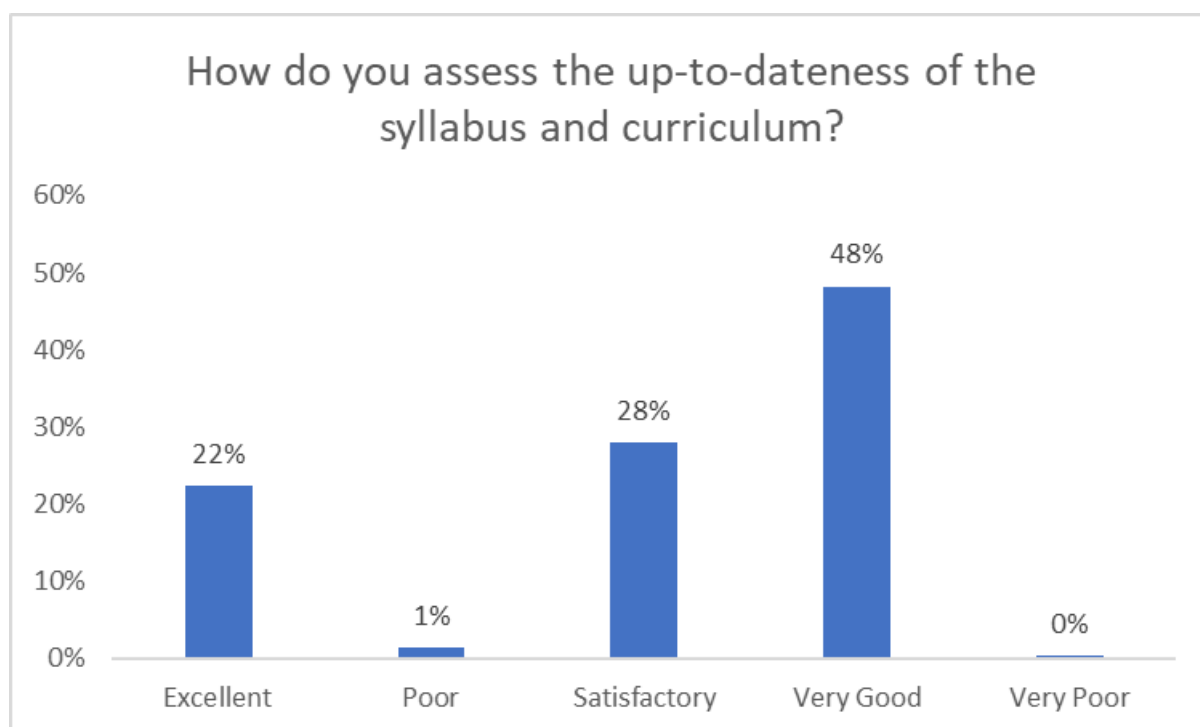
Particulars	Percent
Excellent	22%
Poor	1%
Satisfactory	28%
Very Good	48%
Very Poor	0%

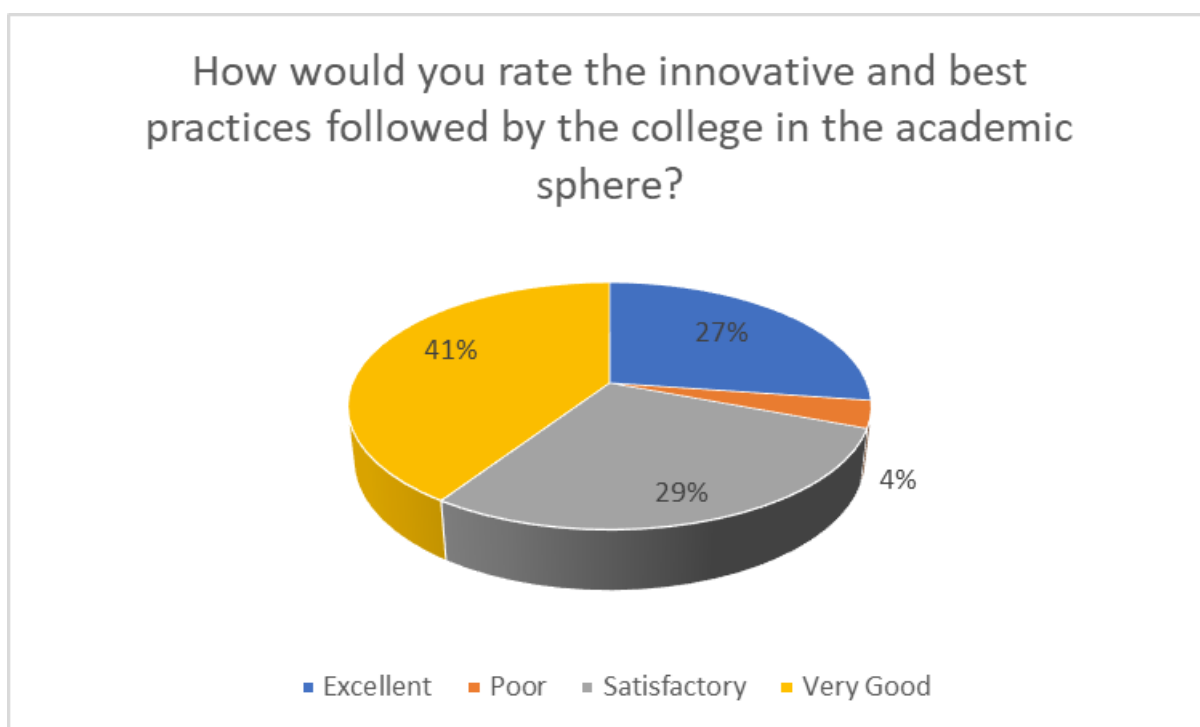**3)How have the skills/vocational courses learned in college helped you in your career?**

How have the skills/vocational courses learned in college helped you in your career?
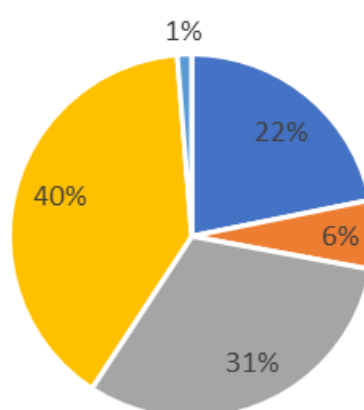
Particulars	Percent
Excellent	22%
Poor	6%
Satisfactory	31%
Very Good	40%
Very Poor	1%

4)How would you rate the innovative and best practices followed by the college in the academic sphere?

Excellent	27%
Poor	4%
Satisfactory	29%
Very Good	41%

5)How satisfied are you with the efforts taken by the College to connect with its Alumni?
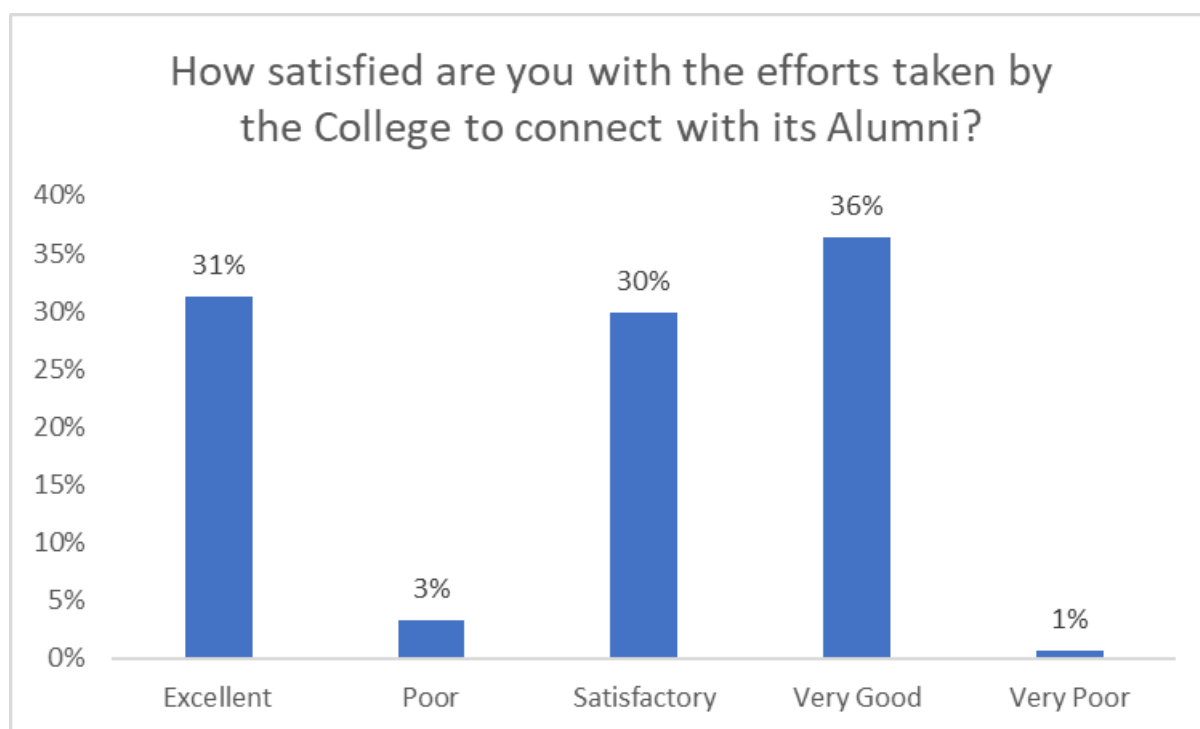
Particulars	Percent
Excellent	31%
Poor	3%
Satisfactory	30%
Very Good	36%
Very Poor	1%

6)How would you rate the overall efforts made by the College to integrate its Alumni for enhancing the institution's quality?
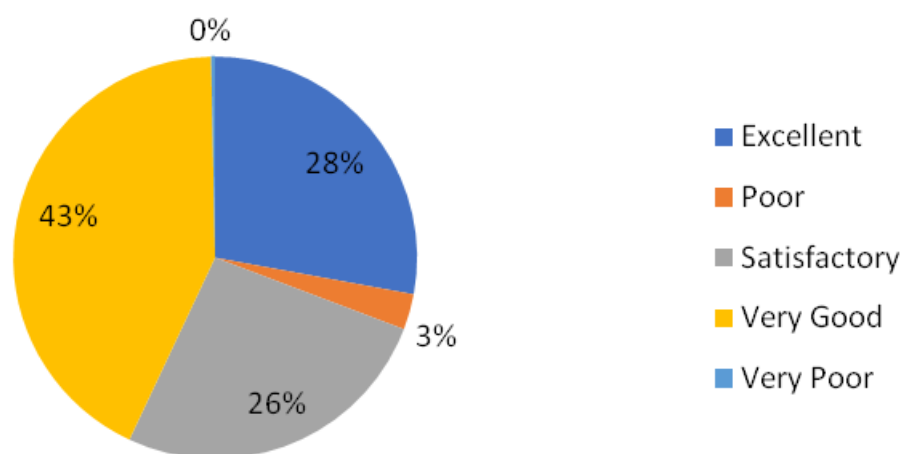
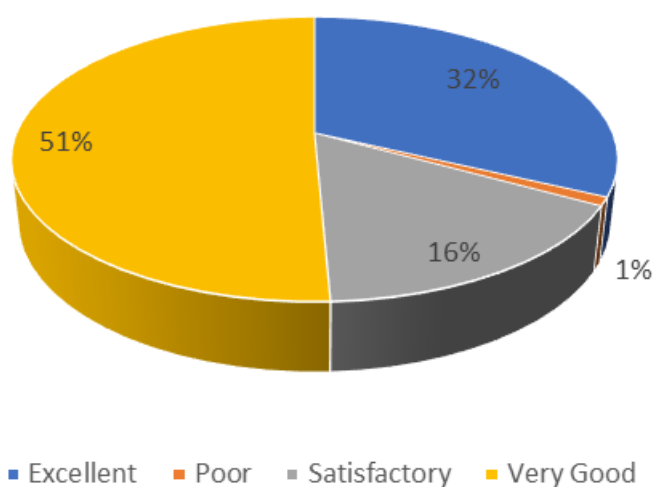| Particulars	Percent
Excellent	28%
Poor	3%
Satisfactory	26%
Very Good	43%
Very Poor	0%

7)How effectively does the College foster a supportive learning environment?

Particulars	Percent
Excellent	32%
Poor	1%
Satisfactory	16%
Very Good	51%

8)To what extent do you feel the College prepares students for real-world challenges and opportunities?
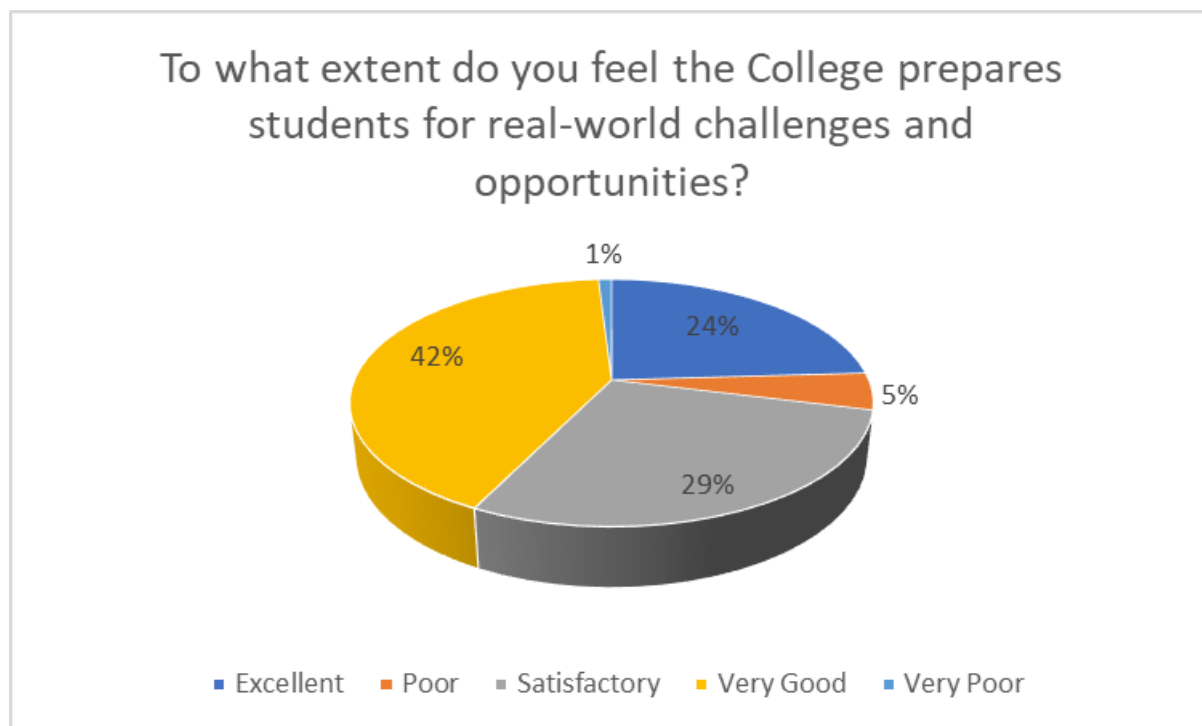
Particulars	Percent
Excellent	24%
Poor	5%
Satisfactory	29%
Very Good	42%
Very Poor	1%

CONCLUSION

The feedback received from alumni provides valuable insights into the overall effectiveness of our educational institution. Alumni consistently express appreciation for the quality of education received, highlighting the strong academic foundation and practical skills acquired during their time here. The majority of respondents acknowledge the positive impact of faculty members who are praised for their expertise, dedication, and support.

Alumni also commend the institution for fostering a vibrant and inclusive learning environment, facilitating personal and professional growth. The extracurricular activities and networking opportunities provided are recognized as crucial elements contributing to a well-rounded educational experience.

Constructive feedback primarily focuses on the need for continued enhancement of career services and alumni engagement initiatives. Suggestions include strengthened connections between current students and alumni for mentorship opportunities, and a desire for expanded career counseling resources.

Overall, the alumini feedback report reflects a strong sense of pride and gratitude among graduates, coupled with constructive suggestions for ongoing improvement. It underscores the institution's success in delivering a comprehensive education and emphasizes the importance of maintaining a robust support system for current and future students.