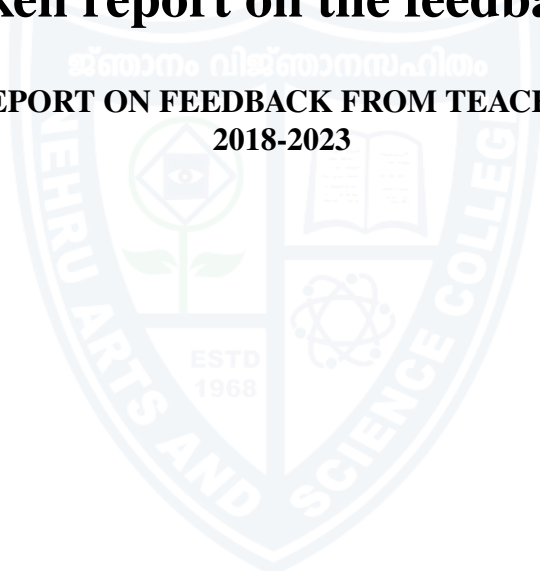


1.4.1

Feedback on the academic performance and Ambience of the institution from various stakeholders, Such as students, teachers, employers, alumni etc.. And action taken report on the feedback.

REPORT ON FEEDBACK FROM TEACHER

2018-2023





FEEDBACK SYSTEM

**Analysis report of feedback on curriculum and ambience
from teacher
2018-19**

REPORT ON FEEDBACK FROM TEACHER

The college consistently gathers insights from its faculty members regarding the college environment and curriculum. As the college follows the university-prescribed syllabus, concerns regarding the syllabus have been communicated to the university based on teachers' observations and experiences in the classroom. Teacher feedback holds substantial importance for various reasons:

Program and Curriculum Enhancement: Teachers possess firsthand experience with delivering the college's programs and curriculum. Their feedback serves as a valuable source of insights into the effectiveness of educational offerings. By attentively considering teacher perspectives, colleges can pinpoint areas needing improvement, update outdated content, and ensure that the curriculum remains in sync with industry demands. This feedback aids colleges in staying relevant and adapting to the evolving needs of the professional landscape.

Quality Assurance: Teacher feedback functions as a metric for evaluating the overall quality and performance of the college. Positive feedback indicates successful delivery of valuable education and positive classroom experiences. Conversely, negative feedback sheds light on areas where the college may need improvement. Through a thorough analysis of teacher feedback, colleges can identify strengths to celebrate and weaknesses to address, ensuring continual quality enhancement.

Professional Development: Evaluating how well the college supports its faculty members in their professional development is a key aspect of teacher feedback. Understanding teachers' experiences in delivering the curriculum allows colleges to assess the effectiveness of their support systems and make necessary adjustments. Additionally, teacher feedback can highlight areas where additional support or resources are needed to enhance teaching quality.

Reputation and Accreditation: Teacher feedback significantly influences the reputation of a college. Positive feedback can enhance the college's reputation, attracting more prospective students. Conversely, negative feedback may harm the college's credibility. Accrediting bodies often consider faculty satisfaction and teaching effectiveness in their evaluations, making teacher feedback crucial for maintaining accreditation.

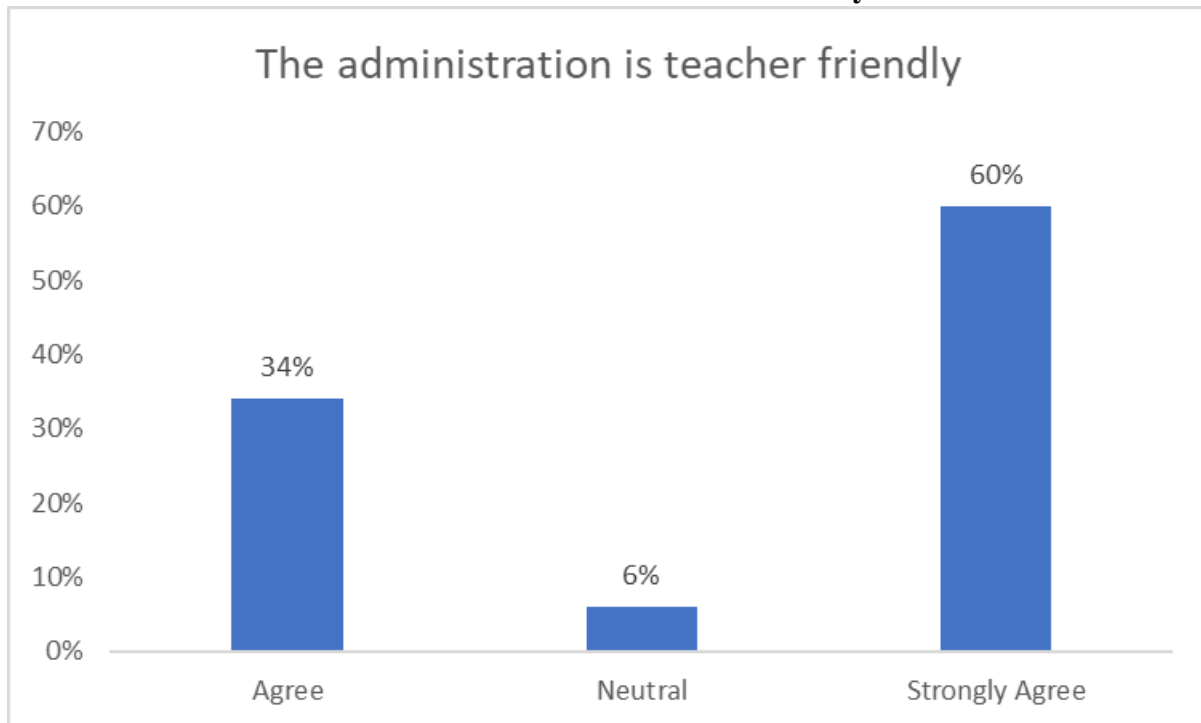
Engagement and Collaboration: Teacher feedback plays a vital role in fostering engagement and collaboration among faculty members. By actively seeking and valuing their input, colleges demonstrate commitment to the success of their teaching staff. Engaged teachers are more likely to contribute to curriculum development, share best practices, and participate in college initiatives, benefiting both the college and its students.

Continuous Improvement and Future Planning: Teacher feedback serves as an invaluable source of information for strategic planning and decision-making. Understanding teachers' perspectives enables colleges to make informed choices about faculty development, teaching methodologies, and areas of focus. Teacher feedback helps align the college's vision and goals with the needs and expectations of its faculty members, ultimately enhancing the overall educational experience.

The questions asked in the Feedback Form are as follows:

- 1) The administration is teacher friendly?
- 2) The college provide healthy support for project and Research facilities?
- 3) I have the freedom to adopt a new techniques and strategy for testing and assessment of?
- 4) The environment in the department is conducive to teaching?
- 5) Test and internal examination are carried in the time with proper coverage of all unit in syllabus?
- 6) I have the freedom to adopt new technique strategy of teaching such as seminar presentation group discussion and learner participation?
- 7) Infrastructure facilities like classroom reading etc. are available in the department (Rate 1 means lowest and 5 means highest)?
- 8) The course syllabus has good balance between theory and application?
- 9) The course syllabus of the subject increase our knowledge and perspective in the subject area?
- 10) Aims and objective of the syllabus are well defined and clear to teachers?
- 11) Sufficient number of books are available in the library?

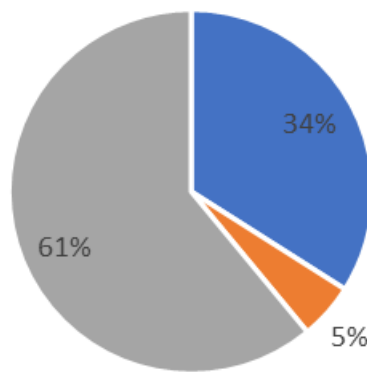
The administration is teacher friendly



Particulars	Percent
Agree	34%
Neutral	6%
Strongly Agree	60%

The college provide healthy support for project and Research facilities

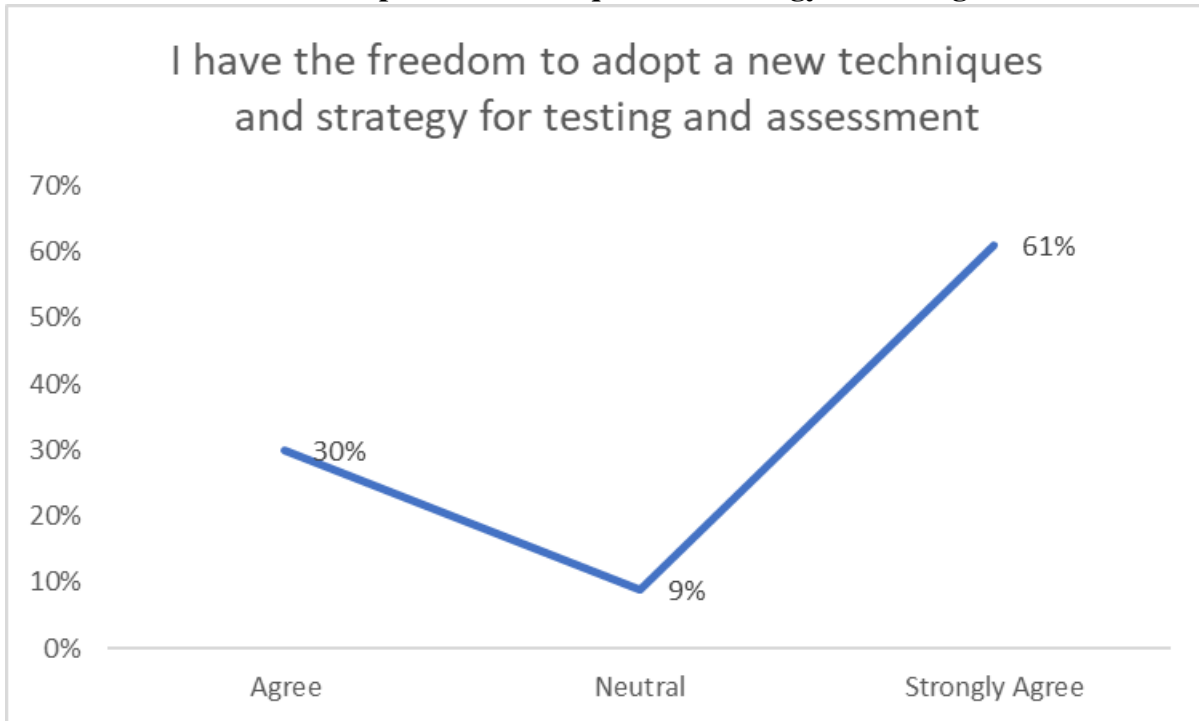
The college provide healthy support for project and Research facilities



■ Agree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	34%
Neutral	5%
Strongly Agree	61%

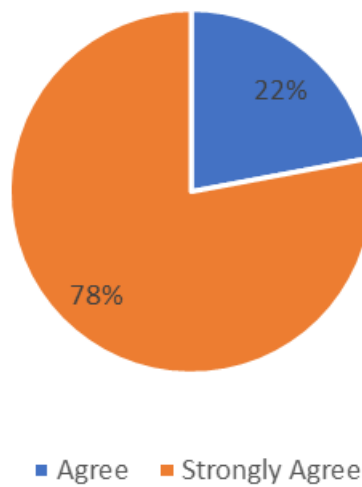
I have the freedom to adopt a new techniques and strategy for testing and assessment



Particulars	Percent
Agree	30%
Neutral	9%
Strongly Agree	61%

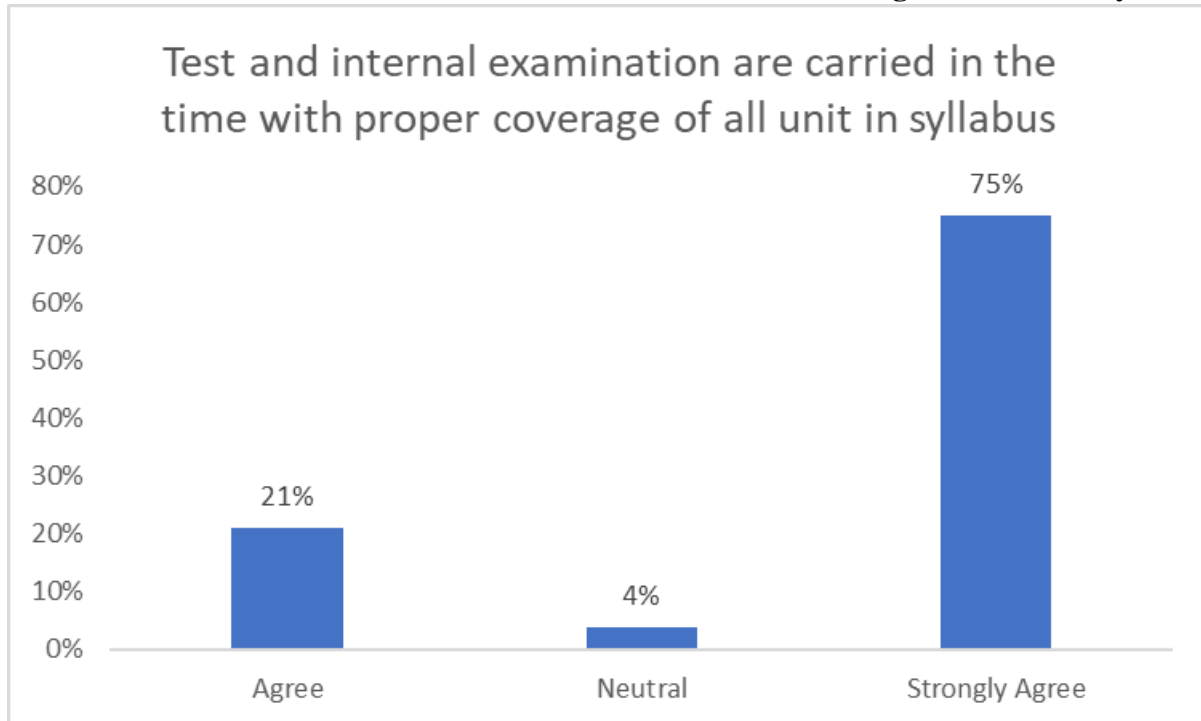
The environment in the department is conducive to teaching

The environment in the department is conducive to teaching



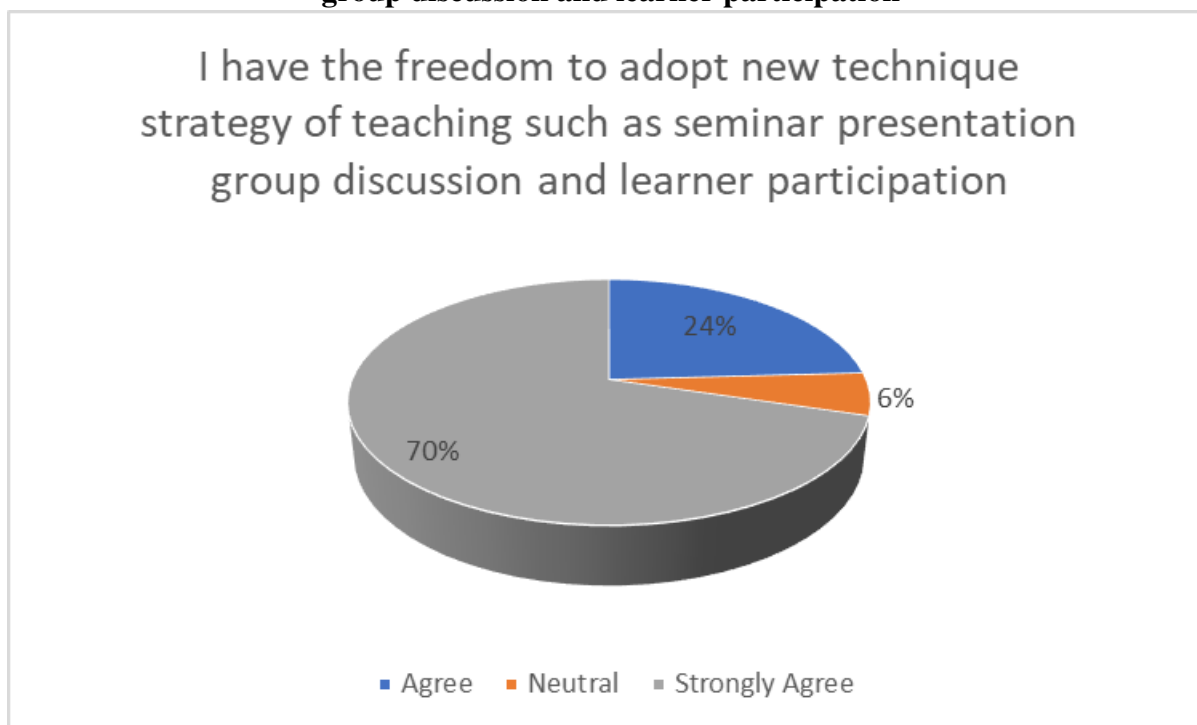
Particulars	Percent
Agree	22%
Neutral	0%
Strongly Agree	78%

Test and internal examination are carried in the time with coverage of all unit in syllabus



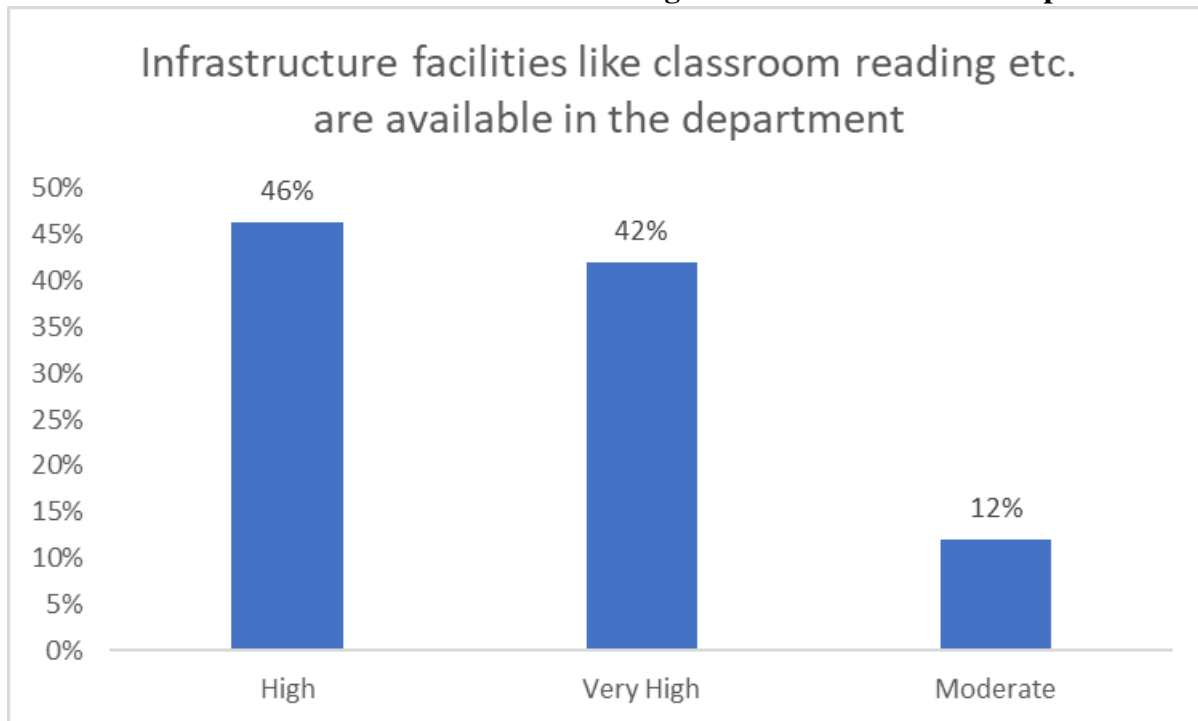
Particulars	Percent
Agree	21%
Neutral	4%
Strongly Agree	75%

I have the freedom to adopt new technique strategy of teaching such as seminar presentation group discussion and learner participation



Particulars	Percent
Agree	24%
Neutral	6%
Strongly Agree	70%

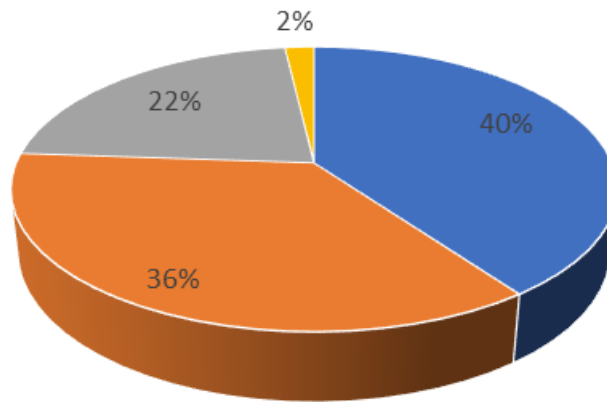
Infrastructure facilities like classroom reading etc. are available in the department



Particulars	Percent
Agree	34%
Neutral	6%
Strongly Agree	60%

The course syllabus has good balance between theory and application

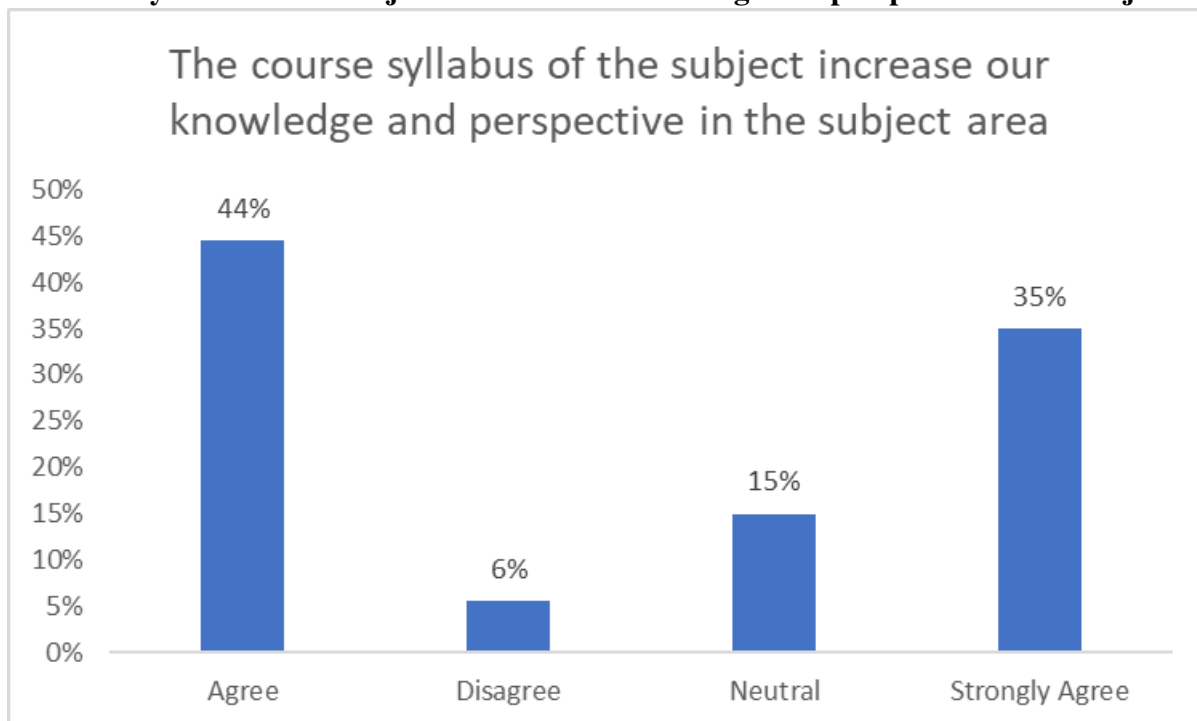
The course syllabus has good balance between theory and application



■ Agree ■ Neutral ■ Strongly Agree ■ Strongly Disagree

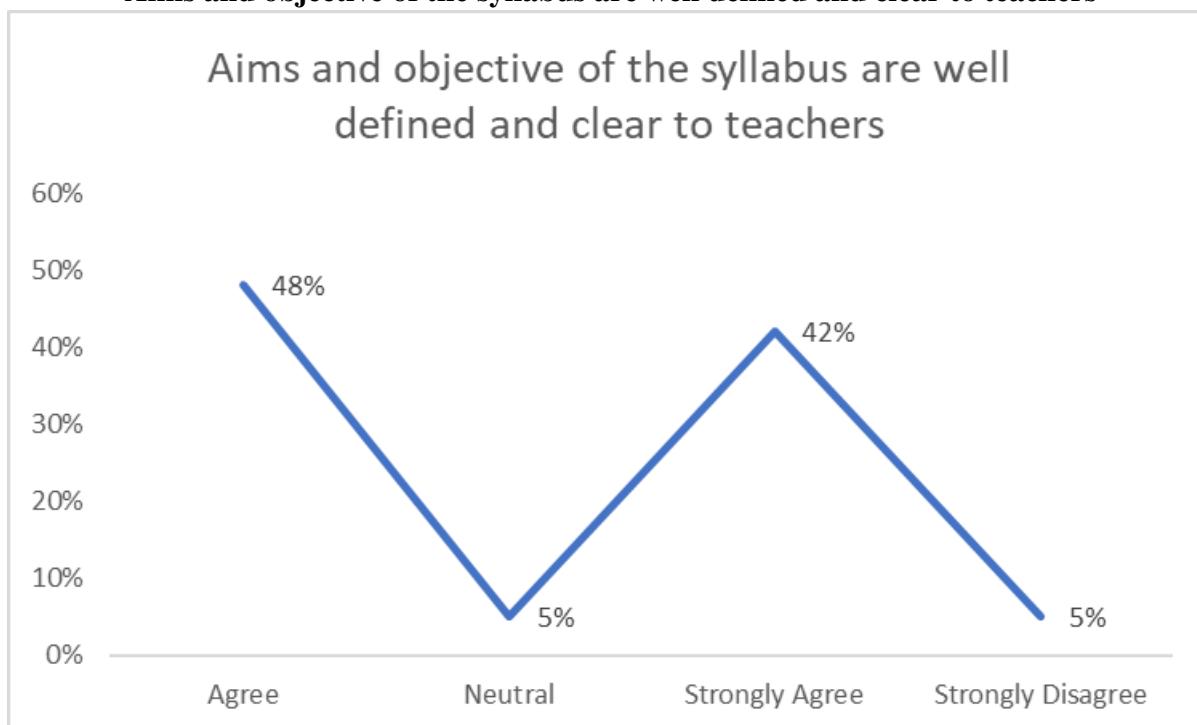
Particulars	Percent
Agree	40%
Neutral	36%
Strongly Agree	22%
Strongly Disagree	2%

The course syllabus of the subject increase our knowledge and perspective in the subject area



Particulars	Percent
Agree	44%
Disagree	6%
Neutral	15%
Strongly Agree	35%

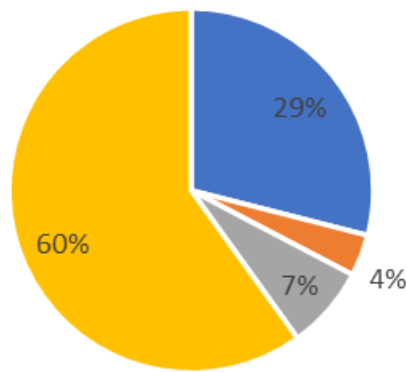
Aims and objective of the syllabus are well defined and clear to teachers



Particulars	Percent
Agree	48%
Neutral	5%
Strongly Agree	42%
Strongly Disagree	5%

Sufficient number of books are available in the library

Sufficient number of books are available in the library



■ Agree ■ Disagree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	29%
Disagree	4%
Neutral	7%
Strongly Agree	60%



FEEDBACK SYSTEM

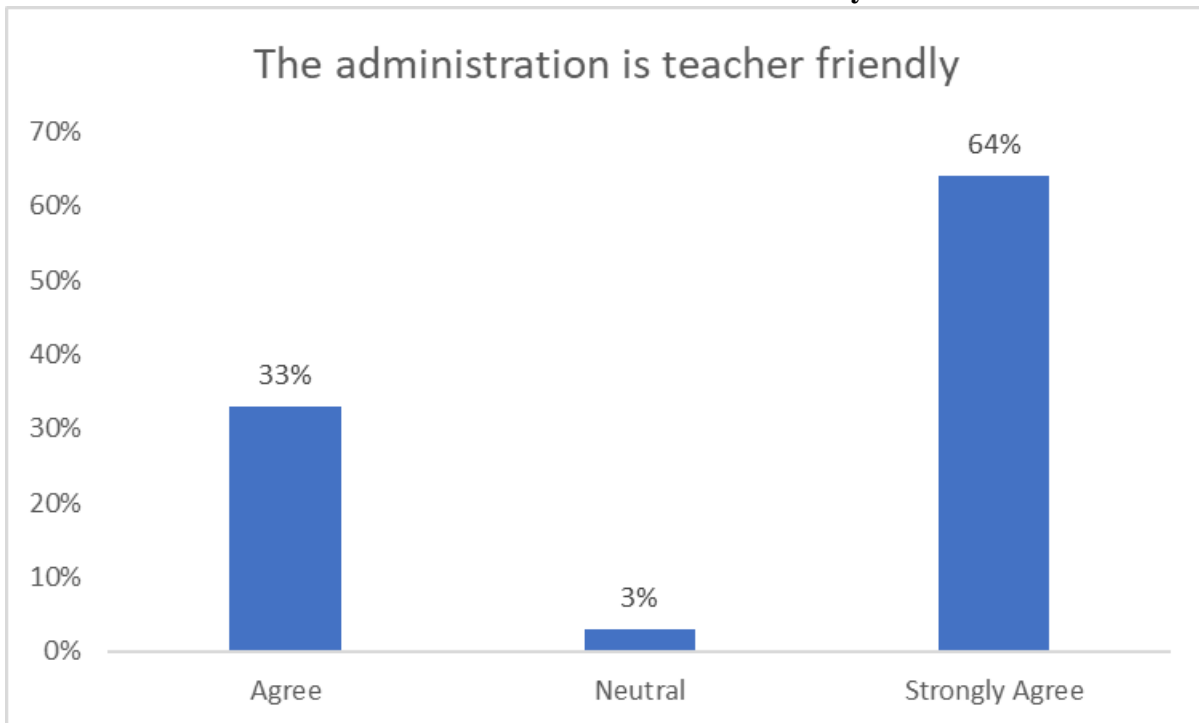
**Analysis report of feedback on curriculum and ambience
from teacher
2019-20**

Faculty members contribute valuable insights through their feedback on the college's academic programs and environment. Leveraging their experience teaching in the institution, they provide nuanced perspectives on the curriculum's strengths and weaknesses, as well as the overall culture within the college. This feedback often encompasses suggestions for enhancing teaching methodologies, refining course content to stay current with industry trends, and fostering a supportive learning atmosphere. Furthermore, departing teachers may offer recommendations for improving faculty development initiatives or implementing innovative approaches to student engagement. By actively soliciting and incorporating this feedback, the college demonstrates its commitment to continuous improvement and academic excellence.

The Responses from the Teacher were as follows-



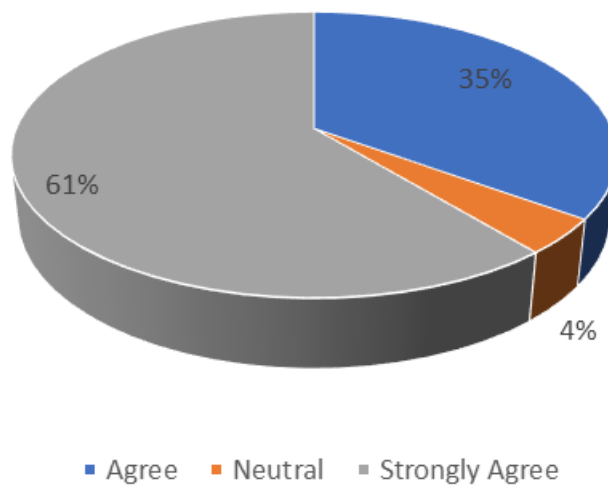
The administration is teacher friendly



Particulars	Percent
Agree	33%
Neutral	3%
Strongly Agree	64%

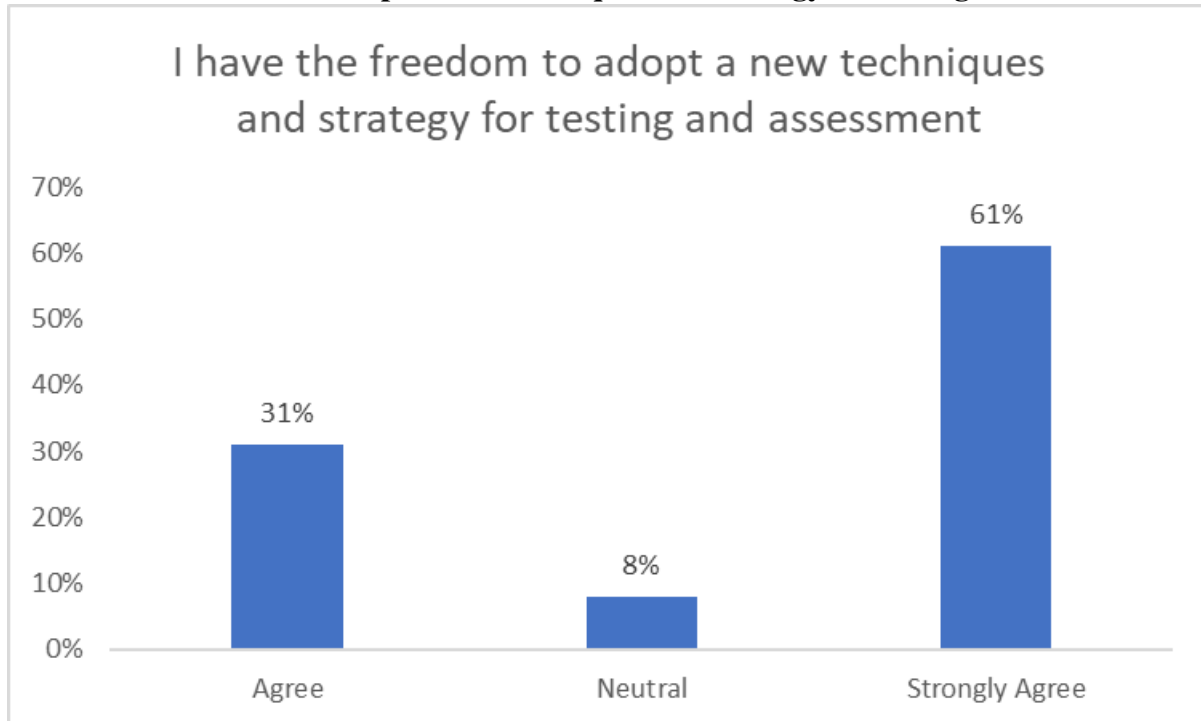
The college provide healthy support for project and Research facilities

The college provide healthy support for project and Research facilities



Particulars	Percent
Agree	35%
Neutral	4%
Strongly Agree	61%

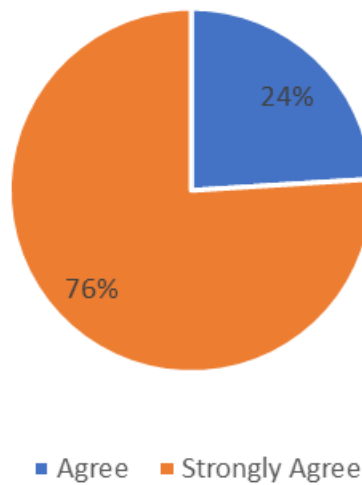
I have the freedom to adopt a new techniques and strategy for testing and assessment



Particulars	Percent
Agree	31%
Neutral	8%
Strongly Agree	61%

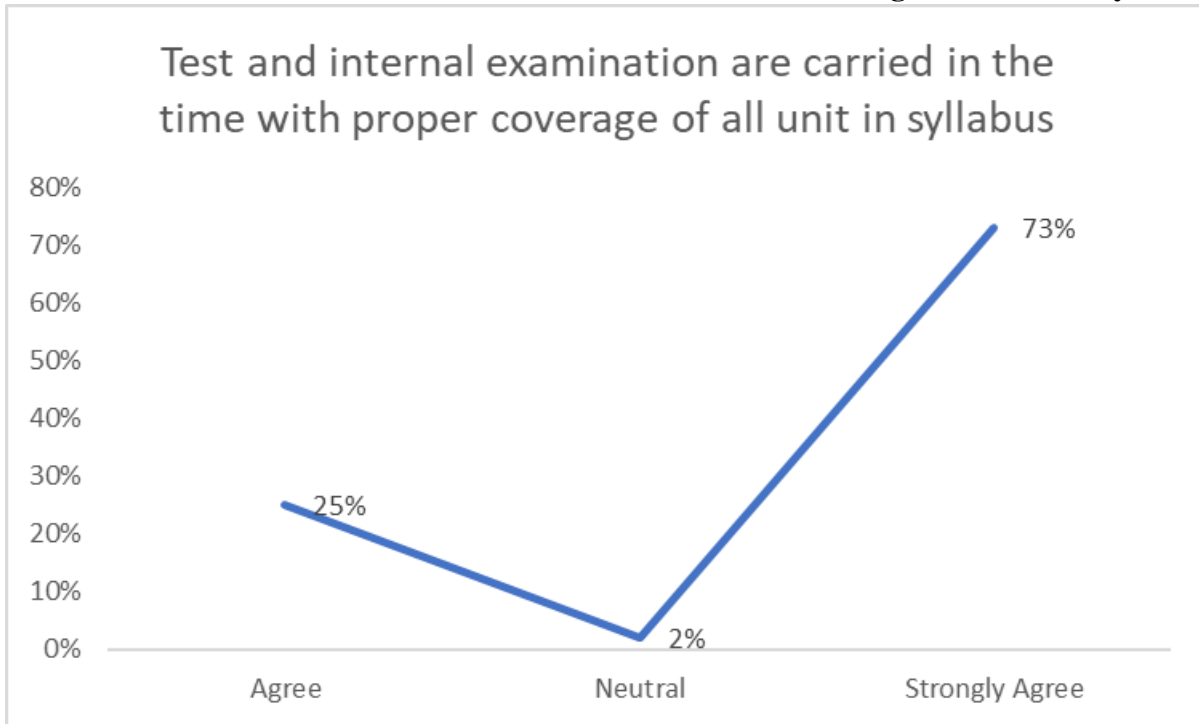
The environment in the department is conducive to teaching

The environment in the department is conducive to teaching



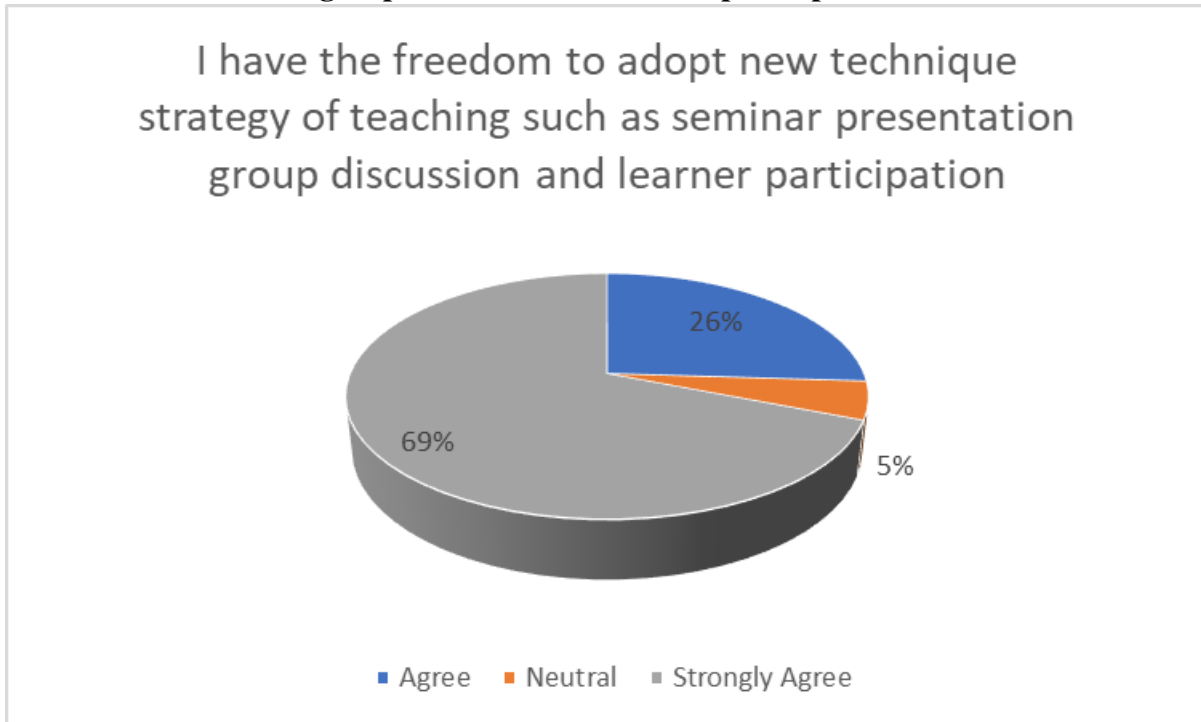
Particulars	Percent
Agree	24%
Neutral	0%
Strongly Agree	76%

Test and internal examination are carried in the time with coverage of all unit in syllabus



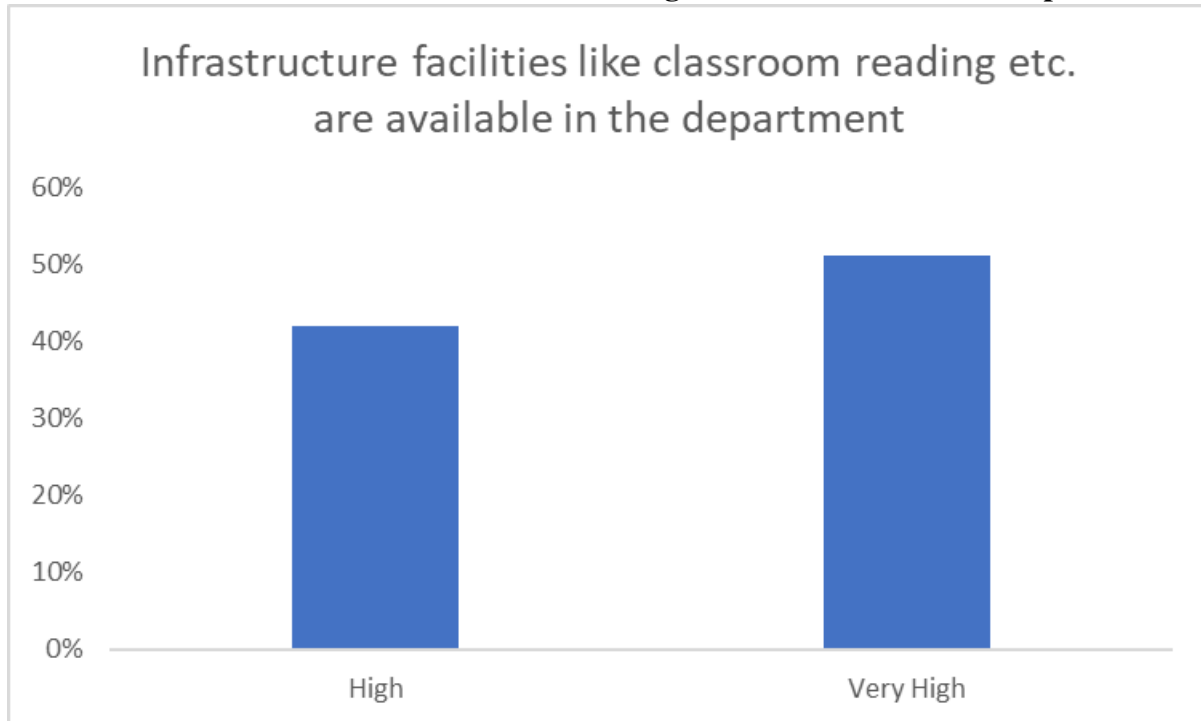
Particulars	Percent
Agree	25%
Neutral	2%
Strongly Agree	73%

I have the freedom to adopt new technique strategy of teaching such as seminar presentation group discussion and learner participation



Particulars	Percent
Agree	26%
Neutral	5%
Strongly Agree	69%

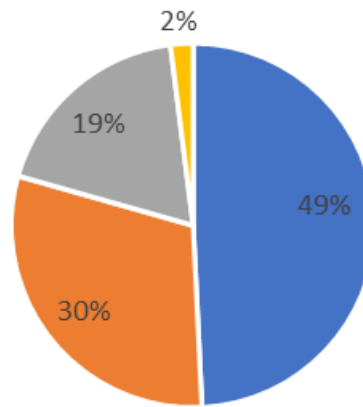
Infrastructure facilities like classroom reading etc. are available in the department



Particulars	Percent
High	45%
Very High	55%

The course syllabus has good balance between theory and application

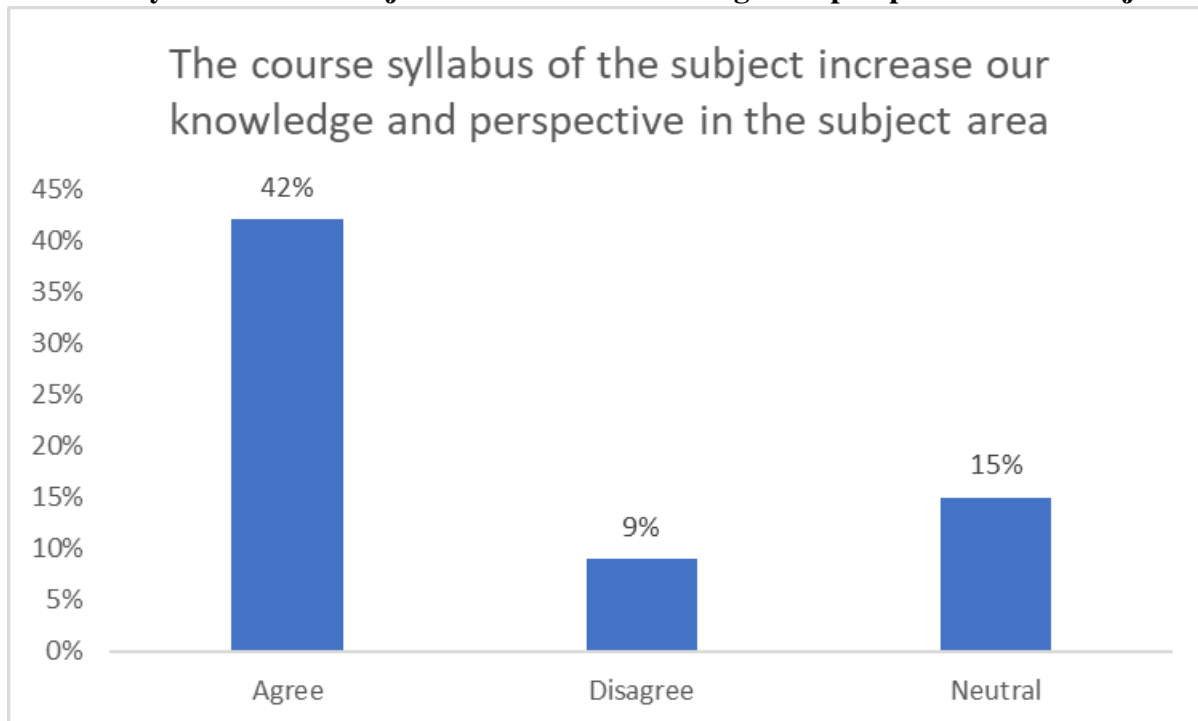
The course syllabus has good balance between theory and application



■ Agree ■ Neutral ■ Strongly Agree ■ Strongly Disagree

Particulars	Percent
Agree	49%
Neutral	30%
Strongly Agree	19%
Strongly Disagree	2%

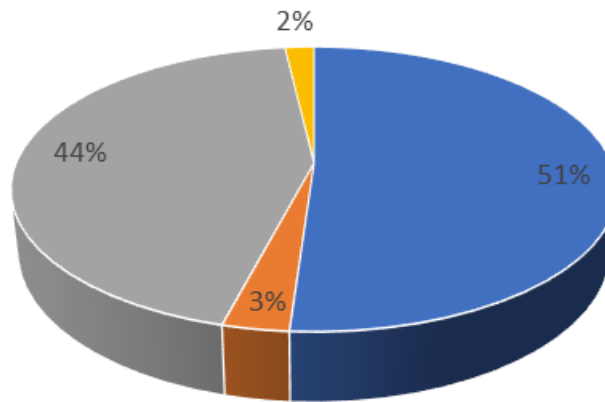
The course syllabus of the subject increase our knowledge and perspective in the subject area



Particulars	Percent
Agree	42%
Disagree	9%
Neutral	15%
Strongly Agree	34%

Aims and objective of the syllabus are well defined and clear to teachers

Aims and objective of the syllabus are well defined and clear to teachers

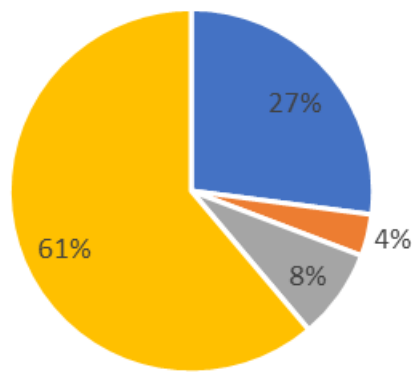


■ Agree ■ Neutral ■ Strongly Agree ■ Strongly Disagree

Particulars	Percent
Agree	51%
Neutral	3%
Strongly Agree	44%
Strongly Disagree	2%

Sufficient number of books are available in the library

Sufficient number of books are available in the library



■ Agree ■ Disagree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	27%
Disagree	4%
Neutral	8%
Strongly Agree	61%



FEEDBACK SYSTEM

**Analysis report of feedback on curriculum and ambience
from teacher
2020-21**

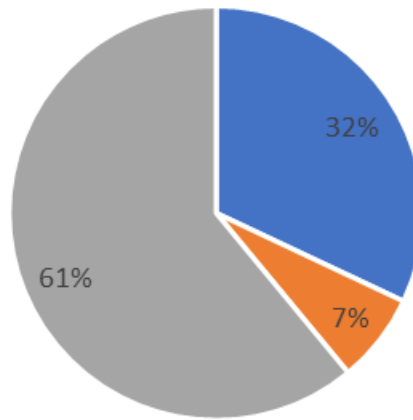
Faculty members offer a valuable insight into the fabric of the college community and its academic offerings. Their primary objective is to contribute to the advancement of the college and its resources. While the university takes the lead in designing course outlines, the college actively engages with departing faculty to gather feedback on curriculum development, which is then shared with the university. Regulatory bodies play a crucial role in establishing and upholding standards to ensure the quality and integrity of academic programs.

The Responses from the Alumni were as follows-



The administration is teacher friendly

The administration is teacher friendly

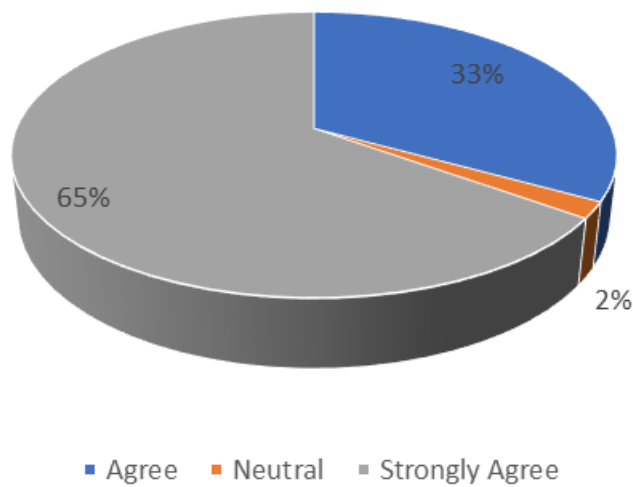


■ Agree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	32%
Neutral	7%
Strongly Agree	61%

The college provide healthy support for project and Research facilities

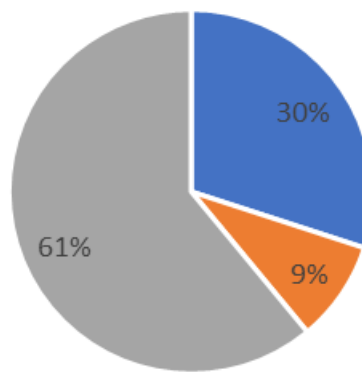
The college provide healthy support for project and Research facilities



Particulars	Percent
Agree	33%
Neutral	2%
Strongly Agree	65%

I have the freedom to adopt a new techniques and strategy for testing and assessment

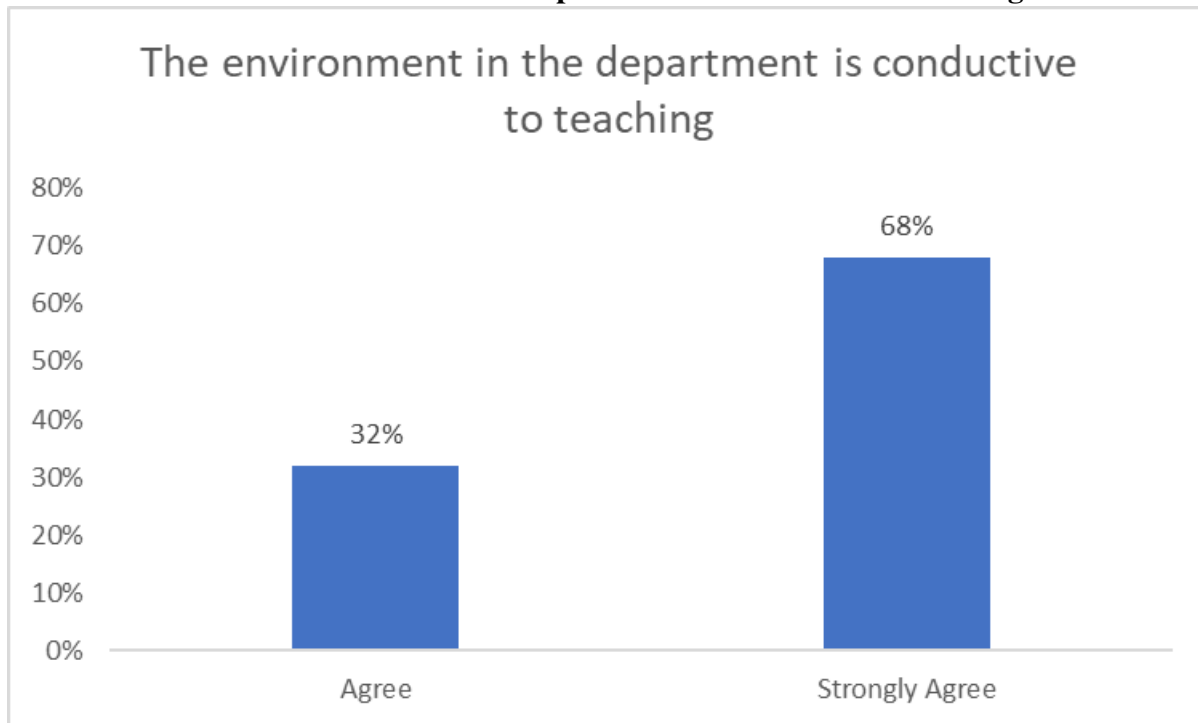
I have the freedom to adopt a new techniques and strategy for testing and assessment



■ Agree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	30%
Neutral	9%
Strongly Agree	61%

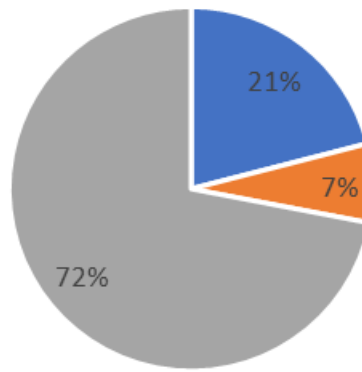
The environment in the department is conducive to teaching



Particulars	Percent
Agree	32%
Strongly Agree	68%

Test and internal examination are carried in the time with coverage of all unit in syllabus

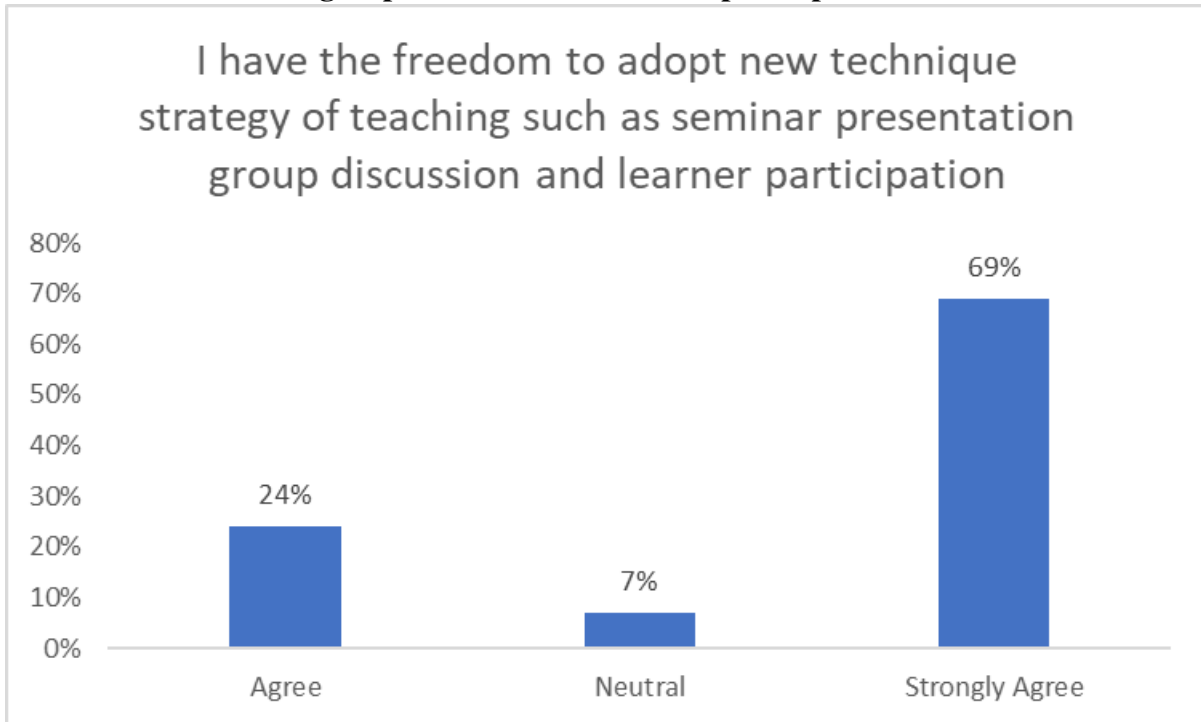
Test and internal examination are carried in the time with proper coverage of all unit in syllabus



■ Agree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	21%
Neutral	7%
Strongly Agree	72%

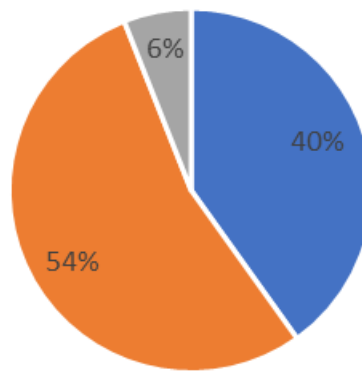
I have the freedom to adopt new technique strategy of teaching such as seminar presentation group discussion and learner participation



Particulars	Percent
Agree	24%
Neutral	7%
Strongly Agree	69%

Infrastructure facilities like classroom reading etc. are available in the department

Infrastructure facilities like classroom reading etc. are available in the department

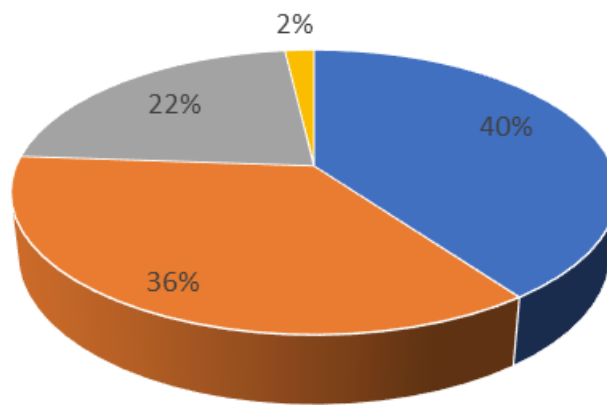


■ High ■ Very High ■ Moderate

Particulars	Percent
High	40%
Very High	54%
Moderate	6%

The course syllabus has good balance between theory and application

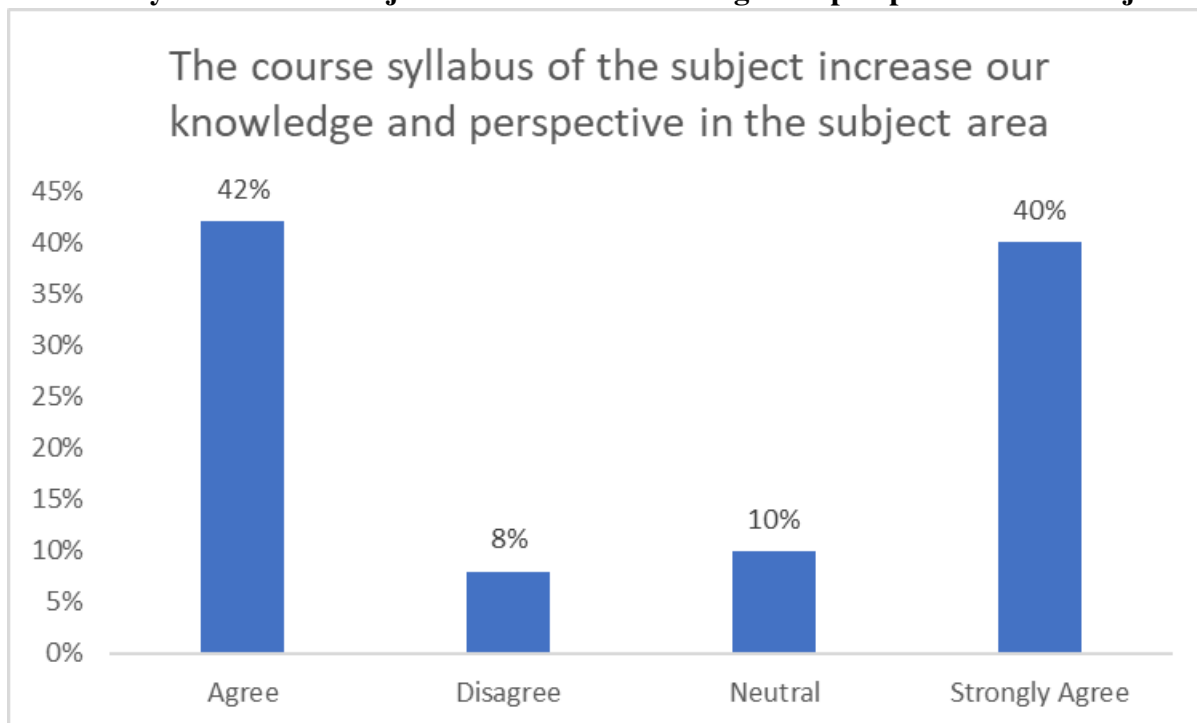
The course syllabus has good balance between theory and application



■ Agree ■ Neutral ■ Strongly Agree ■ Strongly Disagree

Particulars	Percent
Agree	40%
Neutral	36%
Strongly Agree	22%
Strongly Disagree	2%

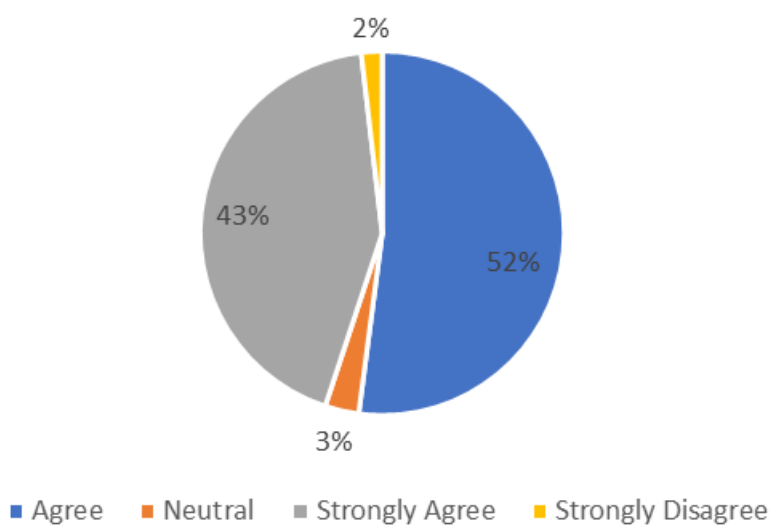
The course syllabus of the subject increase our knowledge and perspective in the subject area



Particulars	Percent
Agree	42%
Disagree	8%
Neutral	10%
Strongly Agree	40%

Aims and objective of the syllabus are well defined and clear to teachers

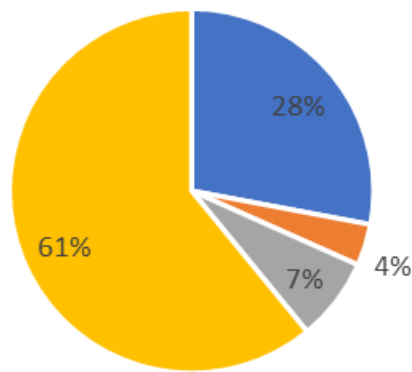
Aims and objective of the syllabus are well defined and clear to teachers



Particulars	Percent
Agree	52%
Neutral	3%
Strongly Agree	43%
Strongly Disagree	2%

Sufficient number of books are available in the library

Sufficient number of books are available in the library



■ Agree ■ Disagree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	28%
Disagree	4%
Neutral	7%
Strongly Agree	61%



FEEDBACK SYSTEM

**Analysis report of feedback on curriculum and ambience
from teacher
2021-22**

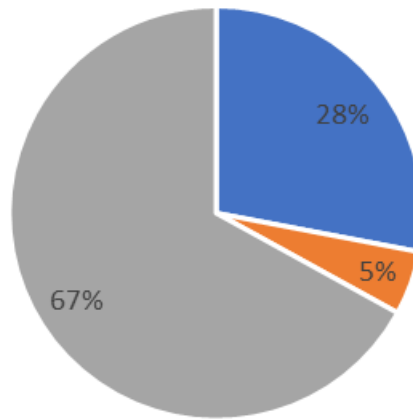
Faculty members provide invaluable feedback on various aspects of the college's academic programs and culture. Drawing from their firsthand experience in the classroom and within the institution, they offer insights into the effectiveness of teaching methodologies, the relevance of course content, and the overall learning environment. Their feedback often highlights areas for improvement, such as updating outdated curriculum, enhancing student support services, or fostering a more inclusive and engaging classroom atmosphere. Additionally, departing teachers may offer suggestions for professional development opportunities for current faculty, innovative teaching strategies, or ways to better integrate technology into the curriculum. This feedback loop helps the college administration continuously refine and adapt its educational offerings to meet the evolving needs of students and faculty alike.

The Responses from the Alumni were as follows-



The administration is teacher friendly

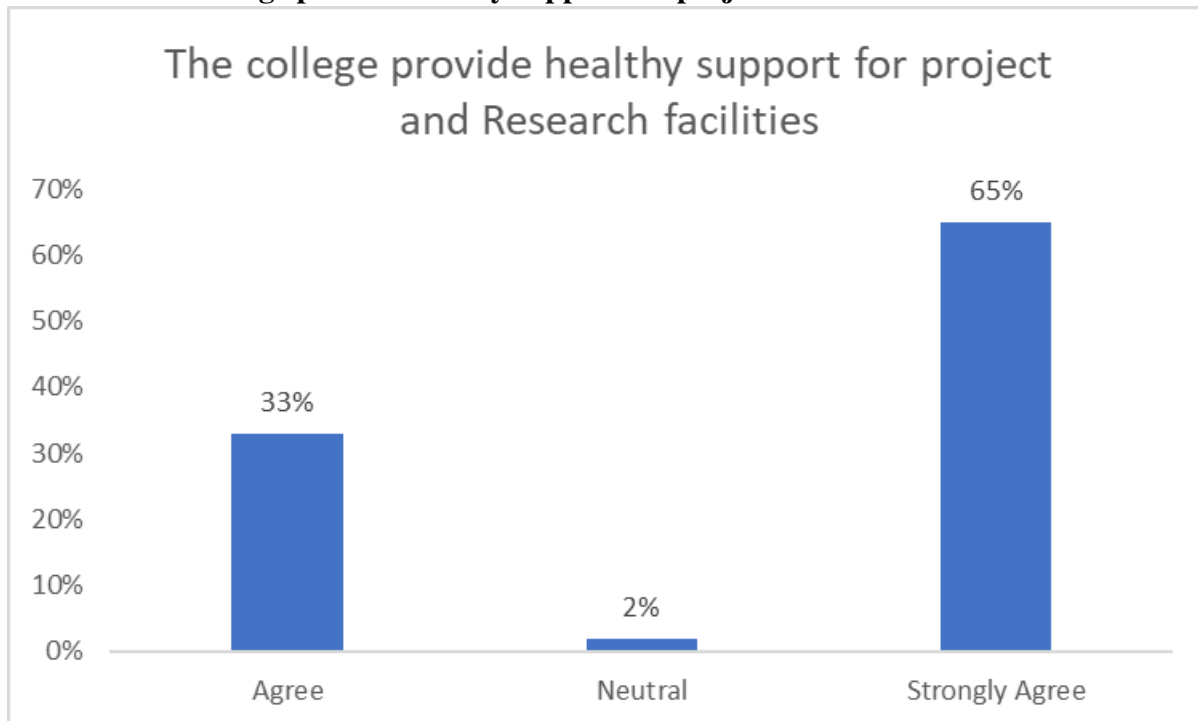
The administration is teacher friendly



■ Agree ■ Neutral ■ Strongly Agree

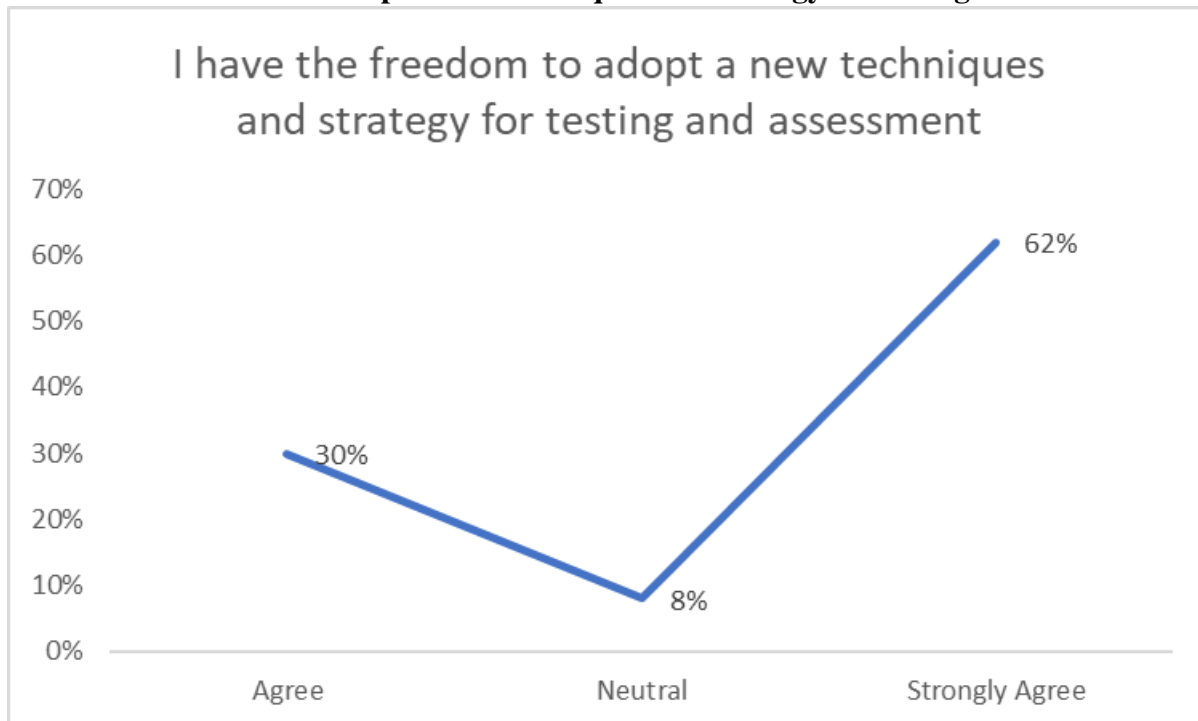
Particulars	Percent
Agree	28%
Neutral	5%
Strongly Agree	67%

The college provide healthy support for project and Research facilities



Particulars	Percent
Agree	33%
Neutral	2%
Strongly Agree	65%

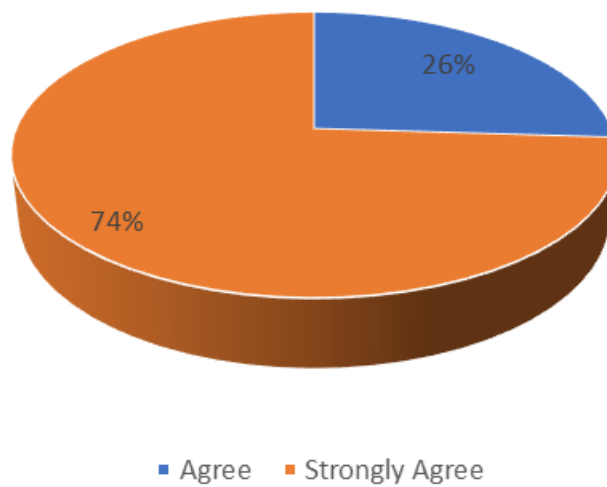
I have the freedom to adopt a new techniques and strategy for testing and assessment



Particulars	Percent
Agree	30%
Neutral	8%
Strongly Agree	62%

The environment in the department is conducive to teaching

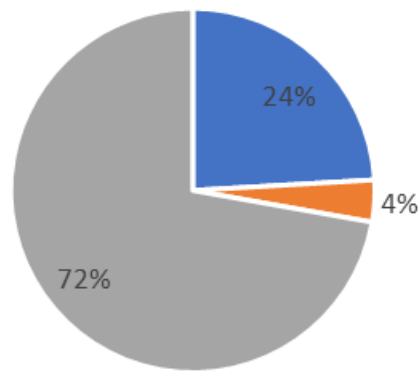
The environment in the department is conducive to teaching



Particulars	Percent
Agree	26%
Neutral	0%
Strongly Agree	74%

Test and internal examination are carried in the time with coverage of all unit in syllabus

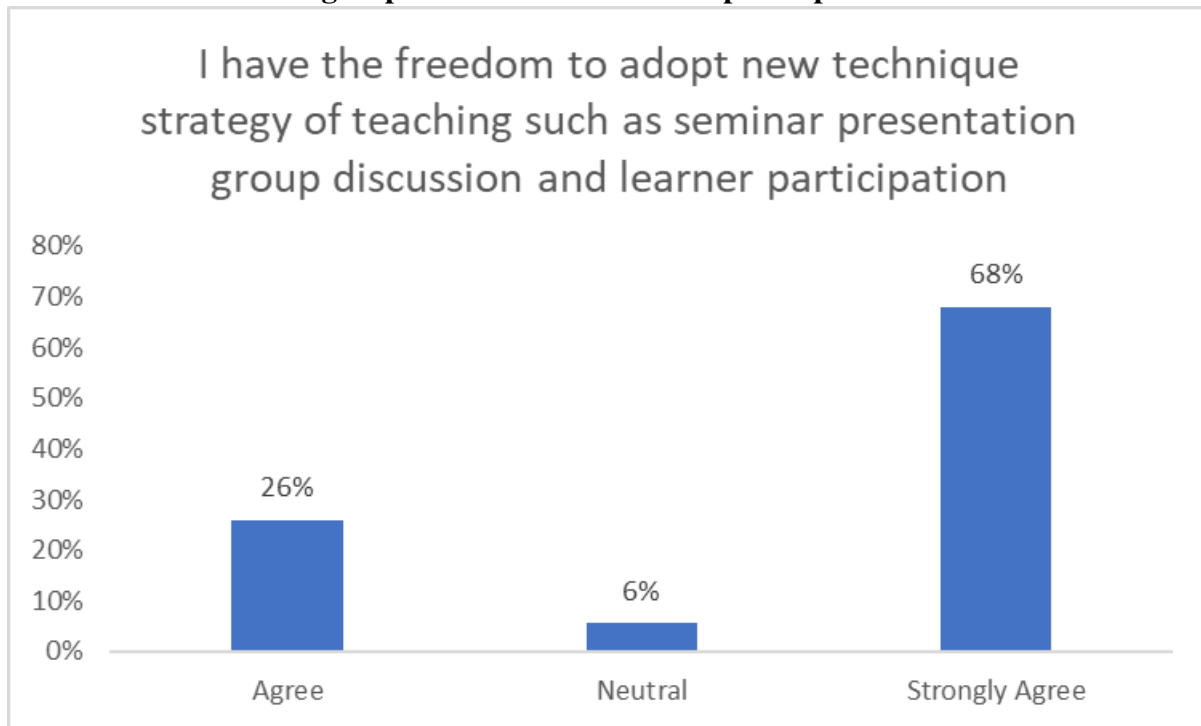
Test and internal examination are carried in the time with proper coverage of all unit in syllabus



■ Agree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	24%
Neutral	4%
Strongly Agree	72%

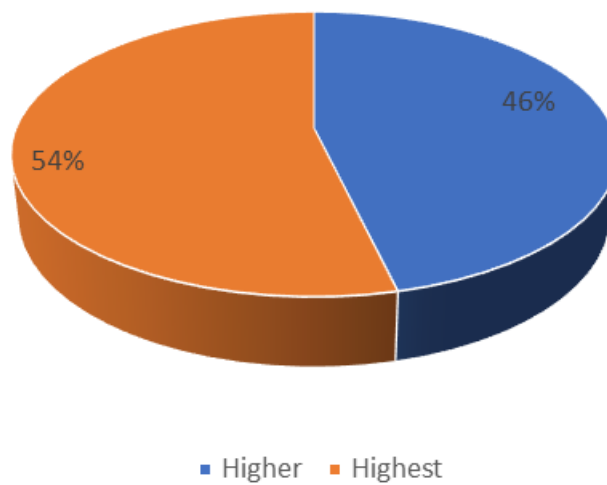
I have the freedom to adopt new technique strategy of teaching such as seminar presentation group discussion and learner participation



Particulars	Percent
Agree	26%
Neutral	6%
Strongly Agree	68%

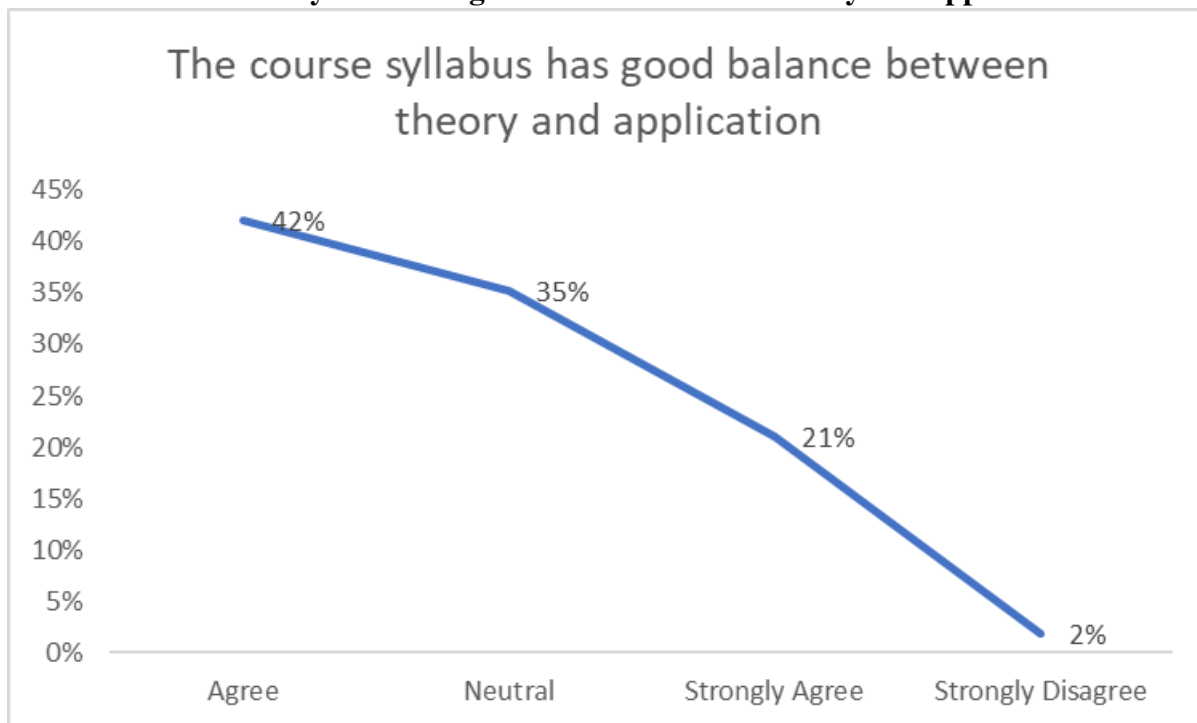
Infrastructure facilities like classroom reading etc. are available in the department

Infrastructure facilities like classroom reading etc. are available in the department



Particulars	Percent
High	46%
Very High	54%

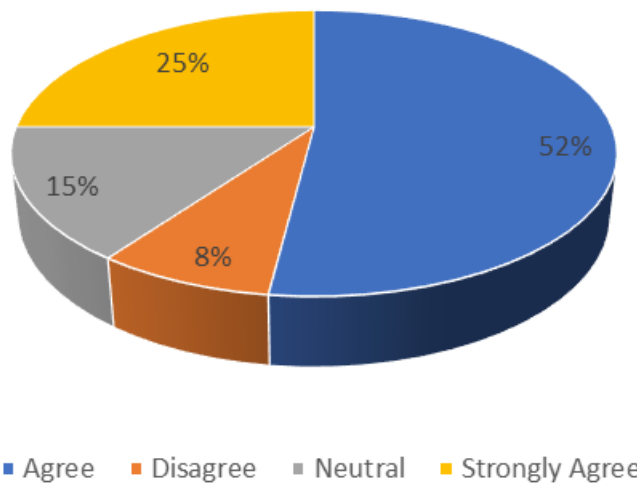
The course syllabus has good balance between theory and application



Particulars	Percent
Agree	42%
Neutral	35%
Strongly Agree	21%
Strongly Disagree	2%

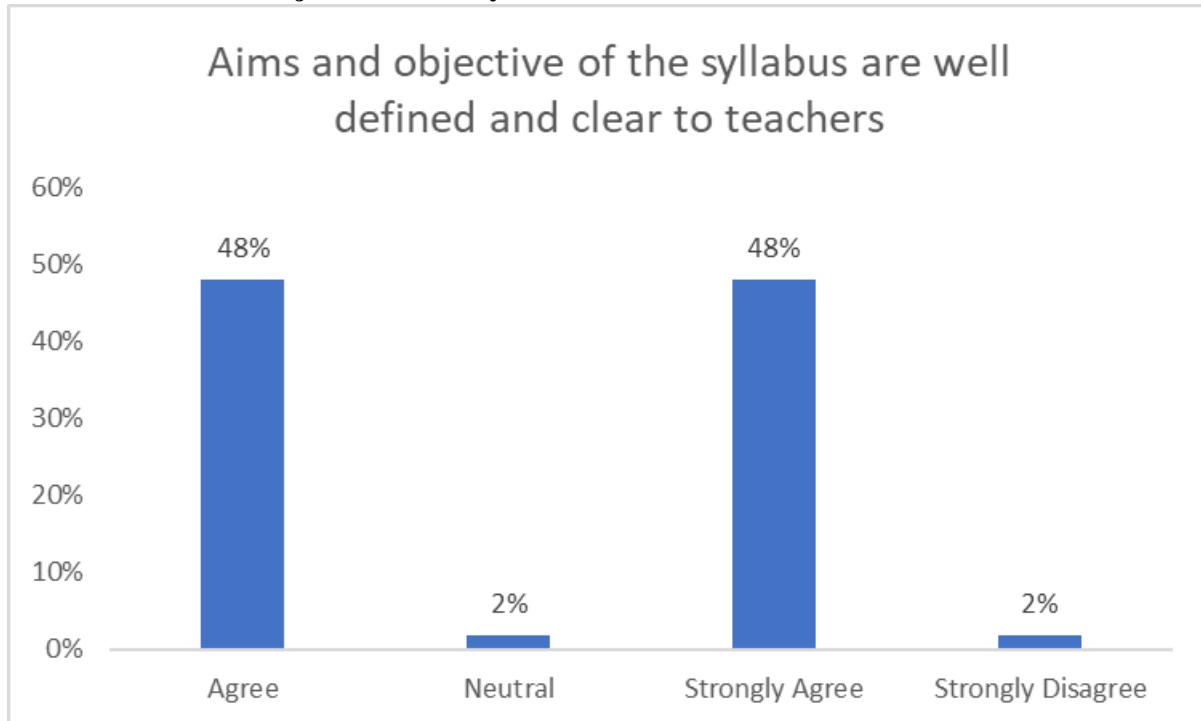
The course syllabus of the subject increase our knowledge and perspective in the subject area

The course syllabus of the subject increase our knowledge and perspective in the subject area



Particulars	Percent
Agree	52%
Disagree	8%
Neutral	15%
Strongly Agree	25%

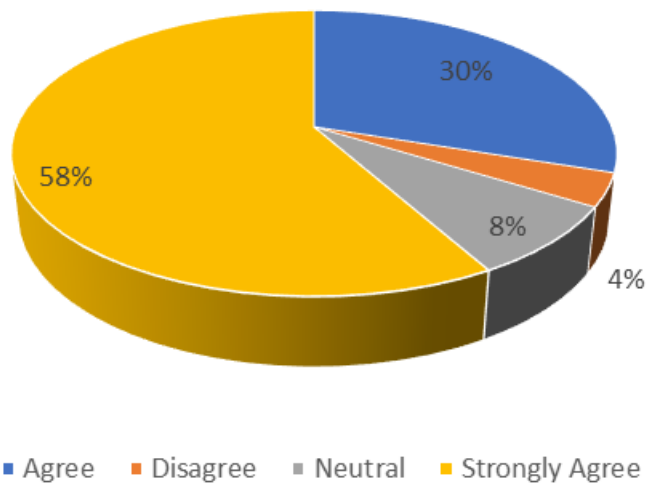
Aims and objective of the syllabus are well defined and clear to teachers



Particulars	Percent
Agree	48%
Neutral	2%
Strongly Agree	48%
Strongly Disagree	2%

Sufficient number of books are available in the library

Sufficient number of books are available in the library



Particulars	Percent
Agree	30%
Disagree	4%
Neutral	8%
Strongly Agree	58%



FEEDBACK SYSTEM

**Analysis report of feedback on curriculum and ambience
from teacher
2022-23**

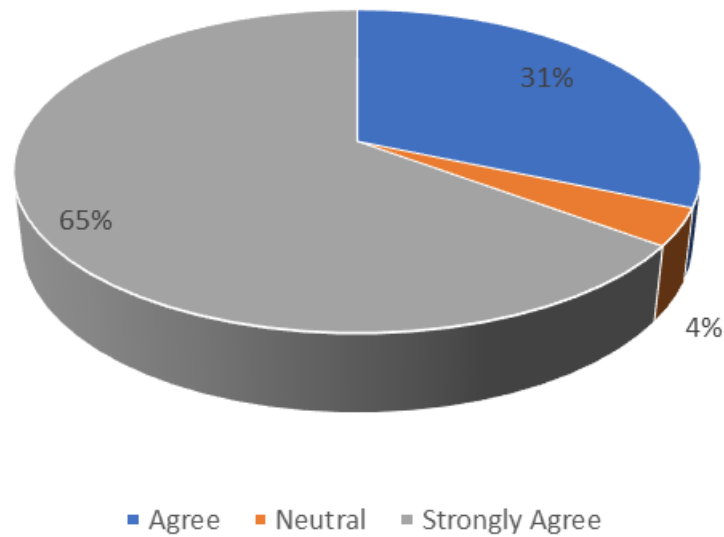
Faculty members possess a distinctive insight into the college's culture and academic provisions. Their primary concern revolves around advancing the college and its amenities. Although the university is tasked with crafting the syllabus, the college actively solicits input on the curriculum from recently departed teachers and relays this feedback to the university. Regulatory bodies undoubtedly bear the responsibility of setting standards and criteria for monitoring and maintaining program quality.

The Responses from the Alumni were as follows-



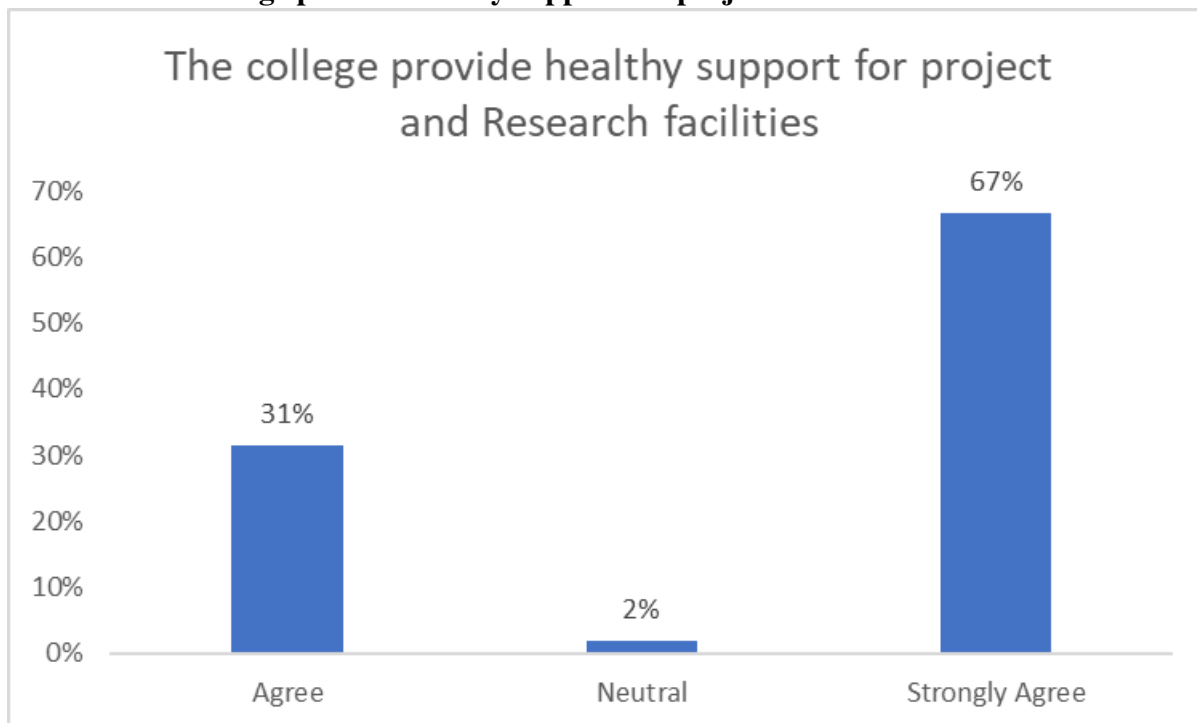
The administration is teacher friendly

The administration is teacher friendly



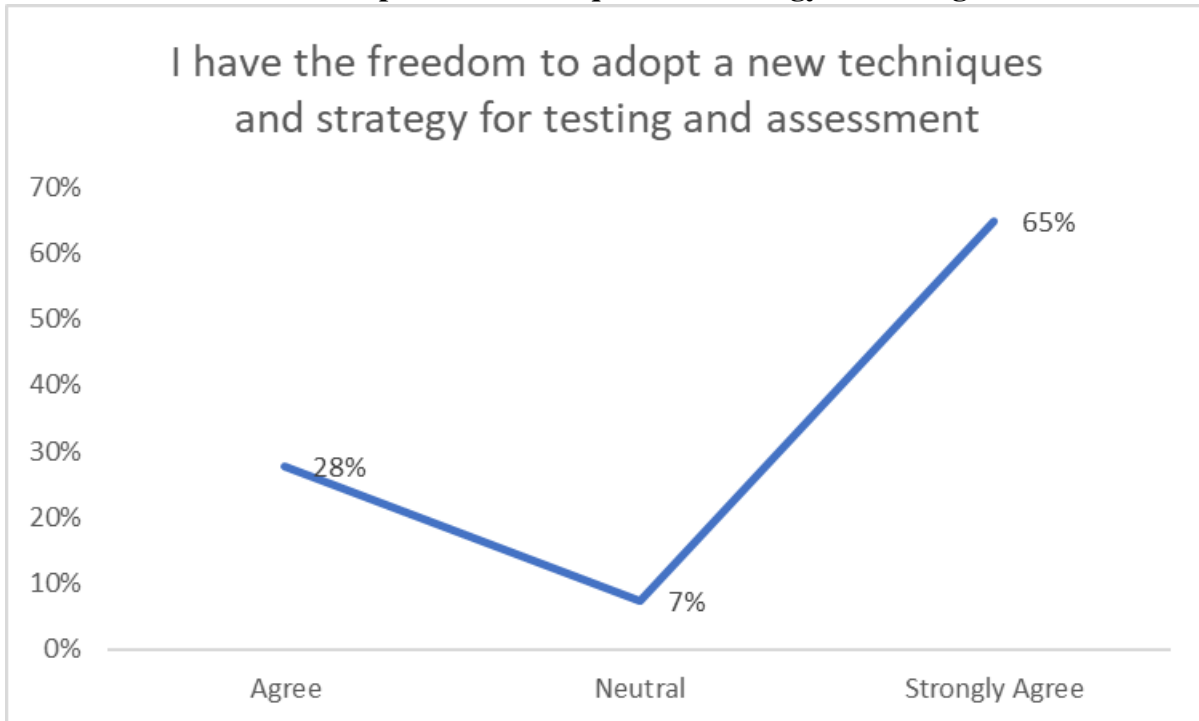
Particulars	Percent
Agree	31%
Neutral	4%
Strongly Agree	65%

The college provide healthy support for project and Research facilities



Particulars	Percent
Agree	31%
Neutral	2%
Strongly Agree	67%

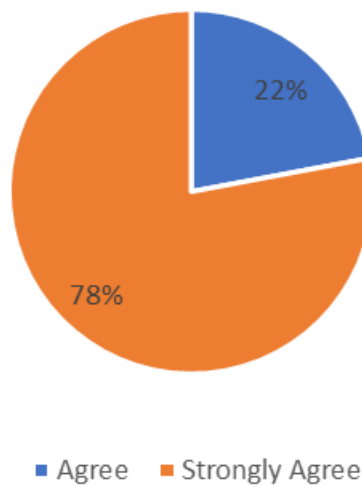
I have the freedom to adopt a new techniques and strategy for testing and assessment



Particulars	Percent
Agree	28%
Neutral	7%
Strongly Agree	65%

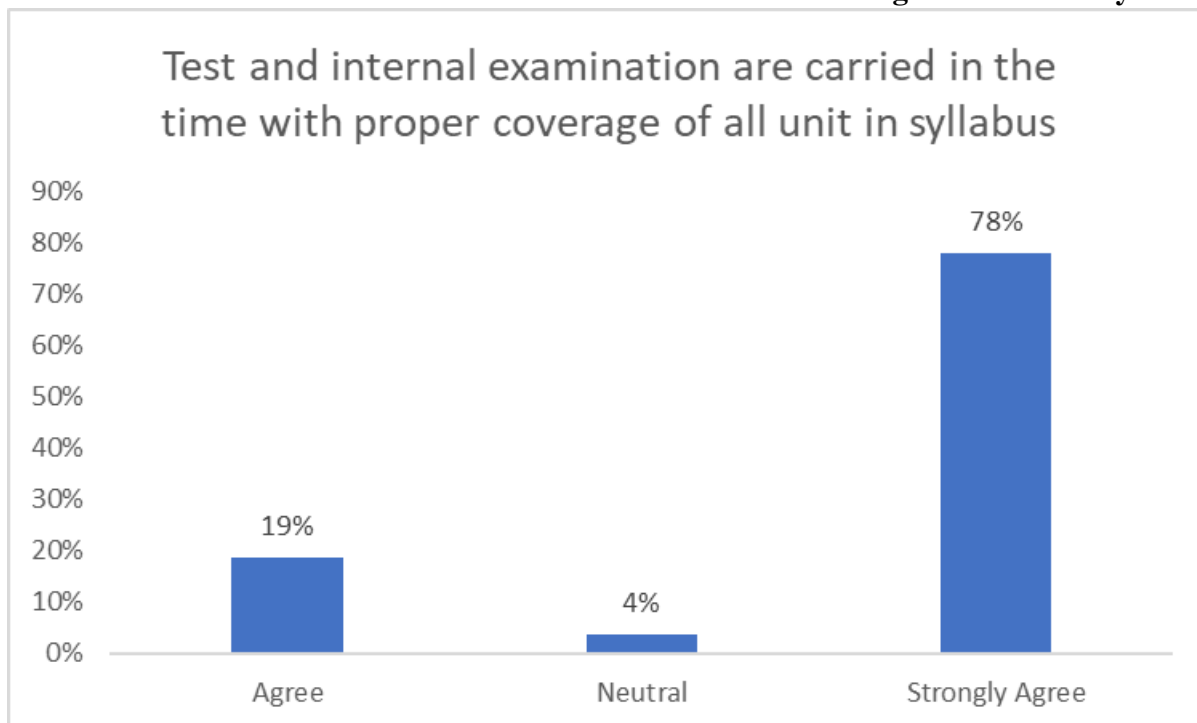
The environment in the department is conducive to teaching

The environment in the department is conducive to teaching



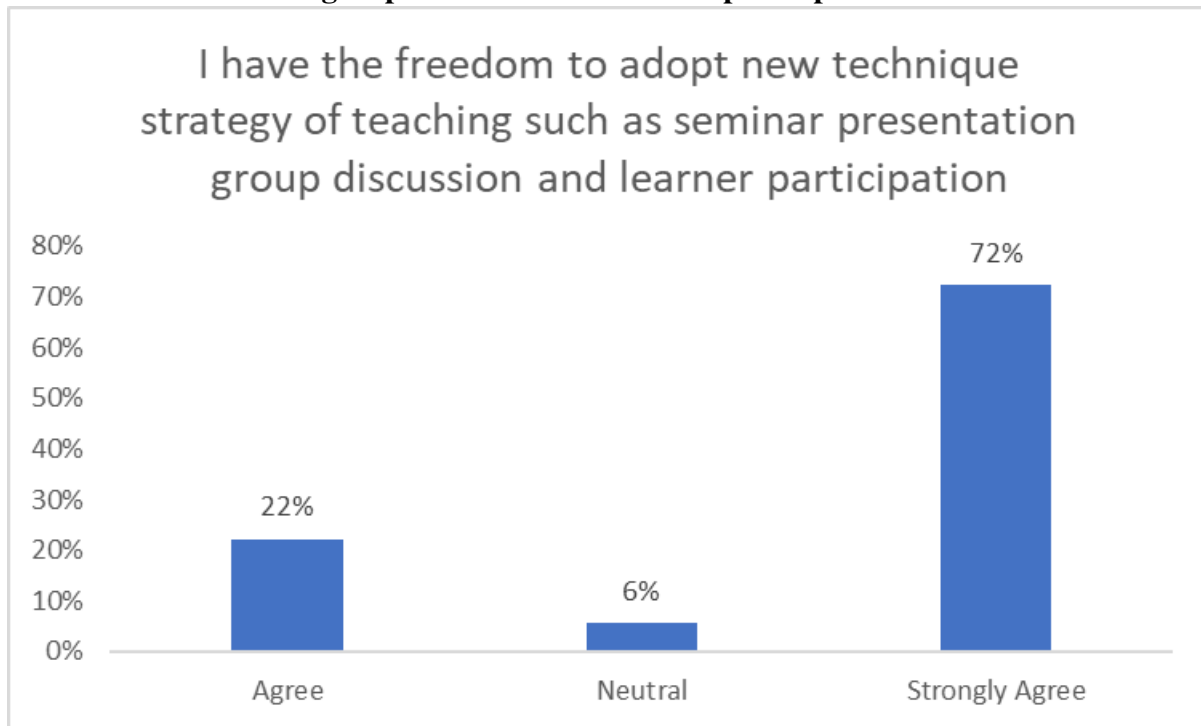
Particulars	Percent
Agree	22%
Neutral	0%
Strongly Agree	78%

Test and internal examination are carried in the time with coverage of all unit in syllabus



Particulars	Percent
Agree	19%
Neutral	4%
Strongly Agree	78%

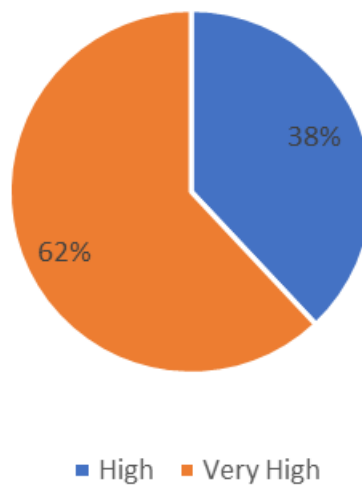
I have the freedom to adopt new technique strategy of teaching such as seminar presentation group discussion and learner participation



Particulars	Percent
Agree	22%
Neutral	6%
Strongly Agree	72%

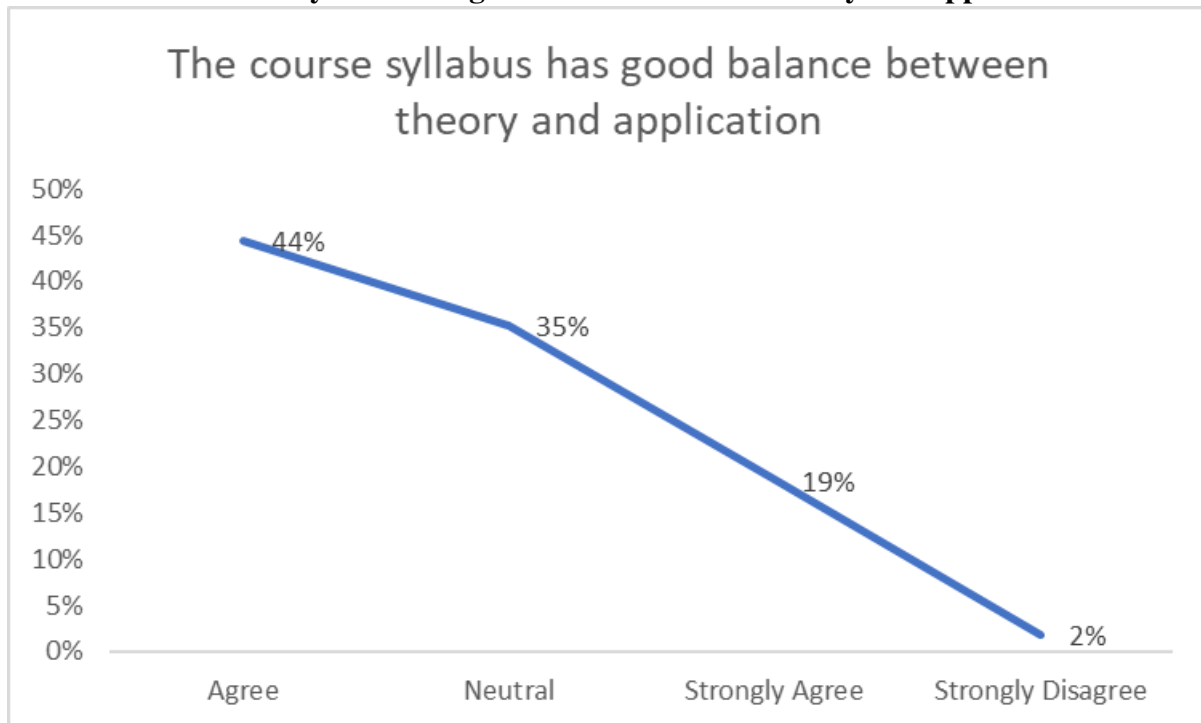
Infrastructure facilities like classroom reading etc. are available in the department

Infrastructure facilities like classroom reading etc. are available in the department



Particulars	Percent
High	38%
Very High	62%

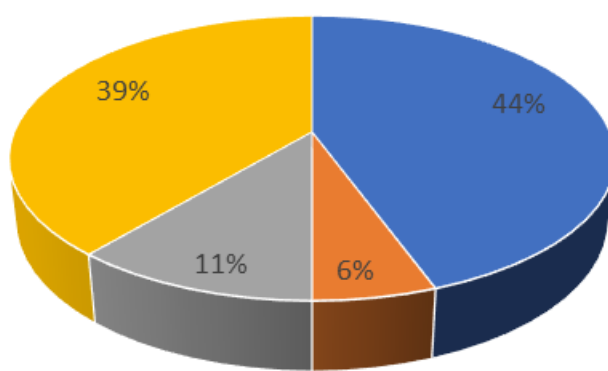
The course syllabus has good balance between theory and application



Particulars	Percent
Agree	44%
Neutral	35%
Strongly Agree	19%
Strongly Disagree	2%

The course syllabus of the subject increase our knowledge and perspective in the subject area

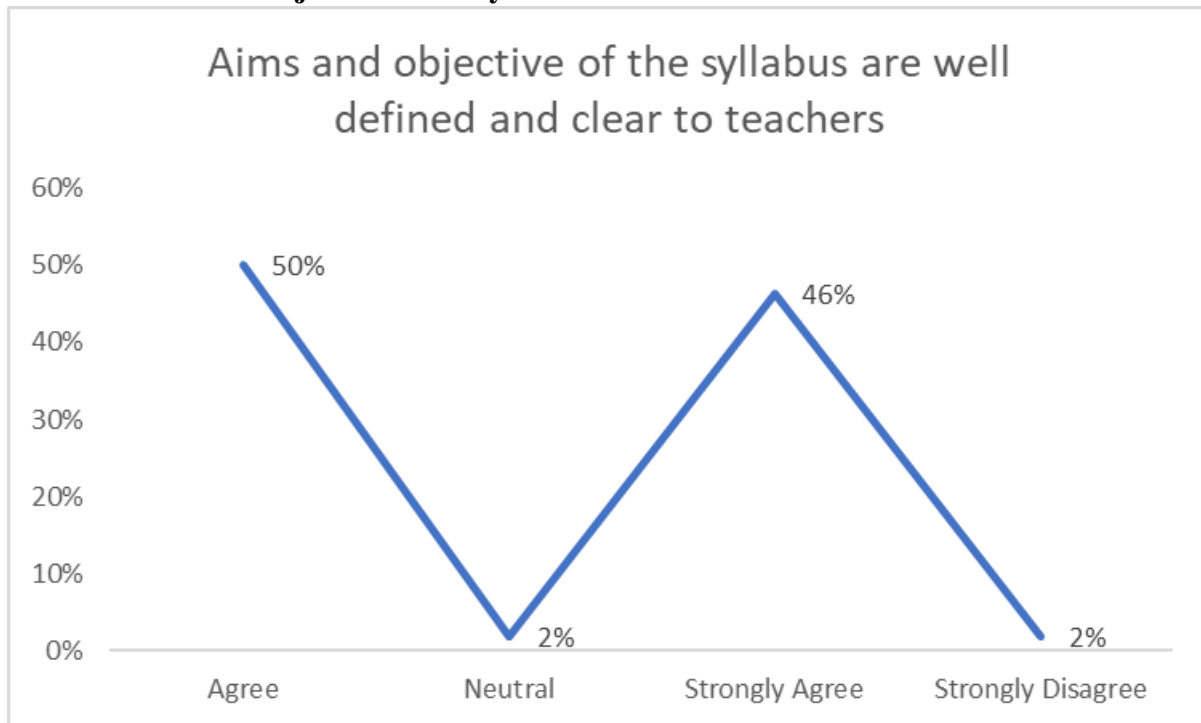
The course syllabus of the subject increase our knowledge and perspective in the subject area



■ Agree ■ Disagree ■ Neutral ■ Strongly Agree

Particulars	Percent
Agree	44%
Disagree	6%
Neutral	11%
Strongly Agree	25%

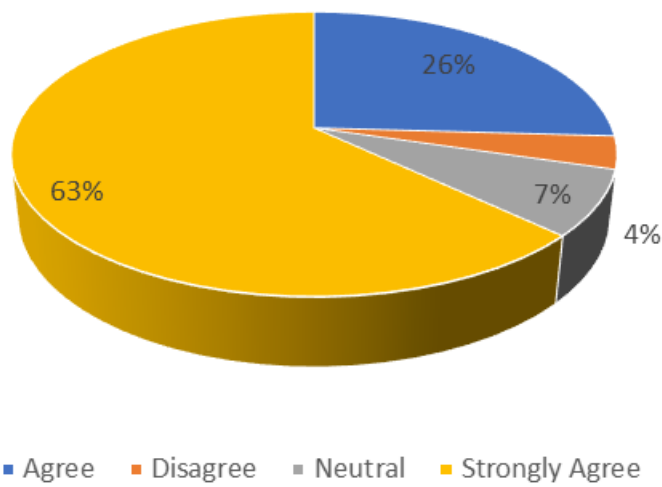
Aims and objective of the syllabus are well defined and clear to teachers



Particulars	Percent
Agree	50%
Neutral	2%
Strongly Agree	46%
Strongly Disagree	2%

Sufficient number of books are available in the library

Sufficient number of books are available in the library



Particulars	Percent
Agree	30%
Disagree	4%
Neutral	7%
Strongly Agree	63%

CONCLUSION

The feedback from teachers provides valuable insights into our educational practices and pedagogical approaches. Leveraging modern methodologies and innovative strategies, we can continue to refine our teaching techniques and create an enriched learning environment for our students. By embracing ongoing feedback loops and fostering a culture of collaboration and growth, we are poised to elevate the quality of education at our institution to new heights. Together, we can embark on a journey of continuous improvement and excellence in teaching and learning.

